

OUR SCHOOL VALUES

- The Pursuit of Excellence
- Individuality
- Creativity
- Social & Environmental Responsibility
- Respect for Diversity
- Integrity

Strategic Plan

2020 - 2024

Our vision is to develop creative students who are active seekers, users and creators of their own knowledge, who have a strong sense of responsibility towards society and the environment and who act with integrity and show that 'Deeds Count'

Teachers as professionals, continue to reflect on their practice and in doing so challenge themselves to better meet the needs of their students; to leave spaces for students to discover things for themselves, to value their imagination and idiosyncratic 'voices'



Student Achievement



Student Engagement



Student Wellbeing

Strategic Plan

2020-2024

To enhance student engagement in their learning
by providing a 21st Century learning environment

Student Achievement

GOAL

Maximise learning growth for all students.

IMPROVEMENT PRIORITIES

Building Practice Excellence
Evaluating Impact on Learning
Curriculum Planning and Assessment

TARGETS

Eltham High School consistently achieves above State average in NAPLAN and VCE results. With its focus on continuous improvement the School has set targets that will see further developments in student outcomes through the following:

- Improving teacher and team practice excellence through strengthening data literacy, evaluating data to better understand the student's point of learning before evaluating the impact of learning through analysis and assessment of student learning progress and growth. This data will then be used to inform curriculum design, differentiation and planning for teachers;
- Consistent application of the Eltham High School Instructional Model.

KEY IMPROVEMENT STRATEGIES

- Consolidation of the Action Research Communities (ARC) teams aimed at improving teacher practice and student outcomes
- Differentiate teaching through the use of data
- Embedding of the Instructional Model
- Learning Specialists appointed to support work in this space.

Student Engagement

GOAL

Empower students to be active and motivated partners in their learning.

IMPROVEMENT PRIORITIES

Empowering students and building school pride
Intellectual engagement and self-awareness
Evidence-based High Impact Teaching Strategies

TARGETS

At Eltham High School students are encouraged to have a voice, demonstrate agency and take responsibility for their learning. The School has set targets that will increase student engagement through:

- Developing a school-wide common understanding of, and approach to, supporting improved levels of student agency;
- Developing student capacity to use their own data to set goals and monitor their own learning progress;
- Developing a school-wide approach to giving and receiving feedback to improve teaching and learning through the use of high-impact teaching strategies.

KEY IMPROVEMENT STRATEGIES

- Identify and engage with opportunities for student voice and leadership in their learning
- Build learner agency in developing students' capacity to actively engage with, and reflect on their learning
- Learning Specialists appointed to support work in this space.

Student Wellbeing

GOAL

Maximise the resilience and confidence of all students.

IMPROVEMENT PRIORITIES

Health and wellbeing
Parents and carers as partners
Evidence based High Impact Wellbeing Strategies

TARGETS

Eltham High School has high expectations. At Eltham High School we are aware of the connection between student wellbeing and their capacity for learning. We work with parents and carers to develop the whole child through a strong home/ school partnership. To support this the School has set targets that will increase student wellbeing through:

- Developing and implementing strategies to support students to build resilience, strengthening their social skills and building positive relationships with their peers;
- Strengthening the partnership between staff, students, parents and carers to create a shared responsibility for student wellbeing.

KEY IMPROVEMENT STRATEGIES

- Implementation of the Berry Street Educational Model
- Develop and implement ways to engage parents/ carers as co-contributors to their child's learning
- Further development and implementation of a school-wide definition of resilience and approaches to supporting an increase in resilience for our students.