PRINCIPAL’S REPORT

Student Achievement

Congratulations to Brandon Nardone (Class 2016 – VCAL, Rutter House) who has very recently received the Victorian Apprentice of the Year, First Year, Award, in the category of Automotive. Brandon, completed his senior VCAL certificate in 2016 and features in our High Achievers Brochure. During his time at school Brandon signed up as a school based apprentice with AGA as his employer and The Bayford Group as his host employer. The Bayford Group signed Brandon to a full apprenticeship. We congratulate Brandon and wish him all the very best as he proceeds to achieve excellent outcomes in his chosen career path.

Leadership Professional Development:

On Thursday 11 May, members of the School Leadership Team attended the Australian Learning Lecture, presented by Charles Fadel. The title of the presentation was “The New Success: What qualities and skills do our kids need to succeed in the 21st Century?”

In his presentation, Charles posed a number of questions to the audience. Questions including: How does education have to change if everyone is to succeed and flourish? What will the ‘New Success’ look like. We, at Eltham High School have been considering these questions for quite some time now. Some of the changes that have occurred and continue to take place are in response to questions such as these. In addition to the learning that took place, it was quite affirming to hear the views and thoughts of a global educational leader and to see the alignment between these and our work at Eltham High School.

Charles Fadel is best known as a pioneer of the idea of 21st Century Skills. He is founder of the Centre for Curriculum Redesign, Visiting Practitioner at Harvard’s Graduate School of Education, and chairs the Education Committee advising the OECD. He is the author of “Four Dimensional Education”.

Jennifer Westacott, Chief Executive of the Business Council of Australia, introduced Charles Fadel. In her introduction, Jennifer discussed why we need to adopt new measures of success for our young people to ensure the future economic and social wellbeing of Australia.

If you wish to learn more about this lecture, please visit: http://www.all-learning.org.au/charles-fadel-leading-way-21st-century-skills

Eltham Music

On Saturday 27 May, I was very fortunate to attend the second concert in the Program of the Wind Symphony Day at the Elizabeth Murdoch Hall, Melbourne Recital Centre.

This concert included the performance of three excellent bands: the Eltham High School Symphonic Band; the Caulfield Grammar School Wind Ensemble; and the Blackburn High School Symphonic Band.

DATES TO REMEMBER

2017

MAY

Wednesday 31 - Year 7 Immunisations

JUNE

Friday 2 - Staff Vs Student Basketball match
Friday 2 - Friday 9 - Year 11 Exams
Wednesday 14 - General Achievement Test
Sunday June 18 - Working Bee
Friday June 23 - Space Camp Trivia Night

PRINCIPAL’S REPORT

New Mid Year Concert Dates:
Wednesday 21 June
Thursday 22 June
Year 7 Immunisations -
Wednesday 31 May
Staff Vs Student Basketball Match
Friday 2 June

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It was just an amazing repertoire of fantastic music from the very talented students across the three schools. The Eltham High School Symphonic Band presented the Melbourne Premiere of John Mackey’s “Harvest: Concert for Trombone” featuring soloist James Farough (Year 12, Everard House). It was an amazing performance from all counts and I felt very proud of each of our students as well as their Director. It was a captivating piece of music executed with a high level of talent and musicality. I am sure that everyone there felt the same.

The evening Concert consisted of performances of the MCM Wind Symphony as well as the Royal Australian Navy Band – Melbourne. The Melbourne Conservatorium of Music Wind Symphony consists of auditioned undergraduates and postgraduate students from the Melbourne Conservatorium of Music. Within this senior level ensemble are a number of the Eltham High School Alumni including: Lauren Scalzo, Flute (Class 2014, Rutter House); Anna Telfer, Flute (Class of 2014, Andrew House); Gabriella Alberti, Flute (Class of 2015, Stewart House); Skye Robinson, Oboe Section Leader (Class of 2016, Everard House); Liam Samat, E-flat Clarinet (Class 2016, Andrew House); Tom D’Ath, Clarinet Section Leader (Class of 2013, Rutter House); Cameron Williams, Horn Section Leader (Class of 2016, Stewart House). It was fantastic to see these young people continuing with their passion of making music together. A passion that was instilled in them throughout their years as students at Eltham High School. I wish them all well as they complete their undergraduate studies at the Melbourne Conservatorium of Music.

A reminder to all of our community to book in early for our Mid-Year Music Concerts, which this year will take place on subsequent days, Wednesday 21 June and Thursday 22 June, starting at 7:30 pm in our School Performance Centre. The Program for each Concert is included in the Music Section of this Newsletter.

These concerts are a fantastic showcase of the various Bands, Orchestras, Ensembles and Choirs that make up the Eltham High School Instrumental Music Program and therefore of the talents of our students and staff. Seats a highly sort after and therefore please book in early to avoid disappointment.

Eltham Volleyball

Congratulations to the Intermediate Boys’ Volleyball Team who last Thursday 25 May won the State Volleyball Competition. I congratulate Zac Broeren (Year 10, Everard House), Kyle Bouskill (Year 10, Everard House), Jack Spremic (Year 10, Everard House), Paddy Leahy (Year 10, Stewart House), Benson Harvey (Year 10, Andrew House) and James Evans (Year 10, Andrew House). In congratulating the boys I also congratulate their coach David Dunn, (Class of 2015, Rutter House). I am certain that they worked tremendously well as a team to achieve this outstanding result. Well done to all of them.

VINCENT SICARI, Principal
ASSISTANT PRINCIPAL’S REPORT

A reminder that the upcoming community tree planting day this Sunday at 9:30am at Coranderrk in Healesville. Coranderrk plays a central role in the history of white settlement in Melbourne and it’s impact on Aboriginal people.

As well as getting out and helping our environment, the day offers a great opportunity to learn more about Coranderrk’s important place in our history and the plans for its future. If you have time, consider joining in on the day - registration details are available in the Community Notices section of this Newsletter.

TIM NATOLI, Assistant Principal

e-Safety resource

Families are encouraged to take a look at the website of the Office of the e-Safety Commissioner, the website has current information on strategies to support young people navigating the online world. It includes links to reporting concerns as well as general information about the range of applications that young people of all ages are accessing.


Families can also sign up for their newsletter to stay up to date.

FRAN MULLINS, Assistant Principal

JUNIOR SCHOOL

Junior School Team

Anam Javed - Junior School Leader - 7JK - jav@elthamhs.vic.edu.au
Adam Scanlon - Junior School Coordinator - 7EFGH - scn@elthamhs.vic.edu.au
Naomi McQueen - Junior School Coordinator - 7ABCD - mqq@elthamhs.vic.edu.au
Loren Holland - Admin Support Staff Member - hoa@elthamhs.vic.edu.au

Email is always the preferred mode of contact.

Fidget Spinners in Year 7

Due to the large number of emails, phone calls and teacher conversations we have had in Junior School with regards to the distractions posed in classrooms by toys called “fidget spinners”, we will unfortunately need to impose a blanket ban on fidget spinners for all Year 7 students. This is due to a number of students passing these toys around in class, throwing them at students, and spinning them on tables. A few have been lost already and have caused considerable distress for students and staff looking for them.

If students are found using fidget spinners in class they will be removed from the student by the teacher and returned to the student at the end of the day.

Any questions or concerns, please email the Junior School Leader - Anam Javed - jav@elthamhs.vic.edu.au

ANAM JAVED, Junior School Team Leader
Publication of the VCAA 2017 VCE Examination Timetable

Students undertaking a VCE Unit 3/4 study are requested to access the VCAA website for information pertaining to the end-of-year written and performance examination periods

http://www.vcaa.vic.edu.au/Pages/vce/exams/timetable.aspx#timetable

Students should note the following:

- Students should check the starting time of each examination and arrive at least 30 minutes earlier, and be familiar with rules about late admission to examinations.
- The start time for the afternoon session on Thursday 2 November, Friday 3 November, Tuesday 14 November and Wednesday 15 November – when only two sessions are scheduled – is 2.00pm.
- The start time for the afternoon session on all other days when three sessions are scheduled is 3.00pm.
- The reading period is included in the times shown in the timetable. Each examination commences with a 15-minute reading period unless otherwise specified.
- All written responses must be in English, unless otherwise instructed in the question book for that particular examination.
- If students are presenting for performance examinations, Languages examinations oral component or the Extended Investigation oral presentation they will be issued with individual examination advice slips. Photo identification and examination advice slips must be presented for entry to their assessment. In some cases, students in regional and rural areas may be required to attend venues in Melbourne.
- The following written examinations have an audio component: English as an Additional Language (EAL), Music Style and Composition, Music Performance, VET Music Industry: Sound Production and all Languages except Indigenous Languages of Victoria, Classical Greek, Classical Hebrew and Latin.

The 2017 VCE Examination timetable, together with the rules, materials and approved equipment for use in the VCE written exams will also be included in the VCE Exams Navigator 2017 booklet to be published and distributed to each student in term 3.

Materials and equipment authorised for use in the VCE written examinations and GAT


General Achievement Test – Wednesday 14 June, 2017

The 2017 GAT instructions, answer book and multiple-choice answer sheet are also available


VCAA rules for the conduct of VCE external assessments*

*including: the GAT, written, aural, electronic/digital, oral and performance examinations and the Extended Investigation oral presentation.


Note: Although the dates and times for 2017 VCE written examinations is published, Student Examination/Assessment Timetables for the 2017 VCE written examination period are not yet finalised. These will be distributed to students in September.

Seminar Series Program: General Achievement Test – Advance Preparation Session

VCE students undertaking a Unit 3/4 study who were unable to attend the General Achievement Test (GAT) Information Session that was held on Monday 29 May are required to collect their package of information from the Senior School Office. Students will be undertaking the compulsory GAT Assessment on Wednesday 14 June, 2017, between 10.00 am and 1.15 pm
Year 11 Examination Rules

It is important that the Unit 1 and 2 Exams are conducted in accordance with the rules as specified by the VCAA. All students need to ensure that they are familiar with all requirements expected during exams.

General

Please check the Year 11 Examination Timetable for your allocated Exam times. Arrive at school early and ensure that you know the correct location of your examination room.

The doors of the examination room will be opened 10 minutes before the starting time for the examination. You will not be allowed to leave the examination room until the end of the scheduled finishing time for each exam.

Students must bring to the examinations their own writing equipment, erasers, ruler, etc. These must be carried and stored in a clear plastic pocket. Pencil cases and bags are not to be brought to the examination room.

Students may not bring to the Examinations mobile phones, smart watches or other types of music or electronic communication devices.

The VCAA approves students bringing bottled water into an examination room with the following conditions:

- The water is in a clear plastic bottle (no label);
- The bottle has a secure lid;
- The capacity of the bottle is no more than 1500 ml;
- The water bottle must not be placed on the desk at any time;
- Water bottles must not be re-filled during the examination;
- Water bottles must not be shared between students.
**Conduct at Examinations**

Please take particular note of the following rules.

**During any examination you must not:**
- Have in your possession any book or notes or blank paper (apart from the materials distributed for that examination) or any other resources that would improperly help you in your work. An exception applies to physics mathematics or subjects which allow the use of bound resources during examinations.
- Have in your possession any electronic device (including mobile phones and electronic dictionaries) apart from calculators (for those subjects in which they are permitted);
- Directly or indirectly help any other student;
- Permit any other student to copy from or otherwise use your papers;
- Directly or indirectly accept help from any other student;
- Use any papers of any other student;
- Behave in a manner that disrupts other students.

**Use of Dictionaries**

If you require the use of a dictionary in the examinations you must provide your own.

The use of dictionaries in examinations is subject to the following conditions:
- A dictionary may not contain any additional material that may help you in the examination of the subject concerned.
- The supervisor at the examination room has the authority to inspect your dictionary.

**Use of CAS Calculators**

Students must use an approved CAS calculator in their mathematics examinations. Please ensure that you bring your own calculator with a fully charged battery. No batteries or calculators will be supplied during the exam. Please note: Students are not permitted CAS calculators in the Chemistry examination. GMA, Maths Methods & Specialist Maths have one calculator free exam.

**Term 2 Senior School administrative dates:**

- VCE Unit 1 classes conclude: Thursday 1 June
- VCE Year 11 Examinations: Friday 2 June - Friday 9 June
- VCE Unit 3 classes conclude: Friday 9 June
- Queen's Birthday public holiday: Monday 12 June
- Units 2 & 4 Commence: Tuesday 13 June
- GAT Assessment - Unit 3 / 4 students: Wednesday 14 June
- Year 10 Semester 1 Examinations: Friday 16 June - Friday 23 June
- Year 10 In2 Pathways Day: Monday 26 June
- Year 10 classes resume: Tuesday 27 June
- Semester 1 Year 10 classes finish: Friday 30 June
- End term 2

Please see a member of the Senior School Coordination team with any questions or queries you may have.

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**ANNA PANAS, Senior School Team Leader**
MUSIC

Mid Year Concert – Change of Concert Dates

Due to a clash with Year 11 Exams the dates for the two Mid Year Concerts have been changed to Wednesday 21 June and Thursday 22 June, both starting at 7:30pm.

**Tickets for the new dates went on sale on Monday 22 May 2017.** Please click on one of the following links to purchase tickets. Ticket prices are: $20.00 per Adult and $10.00 for Child/Student/Concession.

You can purchase tickets for the allocated seating in the tiered section or you can purchase unallocated seats on the floor space.

[https://www.trybooking.com/QEDO](https://www.trybooking.com/QEDO) and [https://www.trybooking.com/284012](https://www.trybooking.com/284012)

If you have already purchased tickets for the original dates of 6 and 8 June 2017 a refund will be arranged. Once the refund request has gone to Trybooking it will take two to five business days for the funds to be credited to your account. The bookings from the original concert dates will not be carried over to the new concert dates.

An updated list appears below of which ensembles are performing at each concert. Please check this list carefully to ensure you book tickets for the concert your child is playing at.

Tickets will sell quickly for the concerts, so purchase your tickets as soon as possible to avoid disappointment. Bookings through Trybooking will close at 3.30pm on the afternoon of each concert. Please do not wait to purchase tickets on the night as there may not be any tickets left to sell at the door.

Both concerts will be live streamed. Details of the link will be provided closer to the dates.

**Wednesday 21 June, Running Order for Mid Year Concert 1**

- 7:30pm Symphonic Band Harvest Concertor (Conductor: Rick Plummer)
- 8:00pm Percussion Ensemble (Conductor: Anna Camara)
- 8:10pm Saxophone Ensemble (Conductor: Monty Mackenzie)
- 8:20pm Brass Ensemble (Conductor: Rick Plummer)
- 8:30pm Flute Ensemble (Conductor: Carol Galea)
- 8:40pm Clarinet Choir (Conductor: Meg George)

  **Interval**

- 9:15pm Training Band (Conductor: Rick Plummer)
- 9:30pm Junior Strings (Conductor: Monica Edwards)
- 9:40pm Intermediate Strings (Conductor: Monica Edwards)
- 9:50pm Senior Strings (Conductor: Chris Robson)

**Thursday 22 June, Running Order for Mid Year Concert 2**

- 7:30pm Senior Strings (Conductor: Chris Robson)
- 7:50pm Choir (Conductor: Lynlee Williams)
- 8:10pm Intermediate Band (Conductor: Vanessa George)
- 8:30pm Junior Jazz Band (Director: Rick Plummer)

  **Interval**

- 9:00pm Stage Band (Director: Edward Fairlie)
- 9:20pm Jazz Band (Director: Monty Mackenzie)
- 9:40pm Concert Band (Conductor: Edward Fairlie)
- 10:00pm Symphonic Band (Conductor: Rick Plummer)

For enquiries regarding tickets please contact our Music Secretary, Jane Nicholson, at nio@elthamhs.vic.edu.au or 9430 5127

We are also looking for volunteers to assist the Friends of Music in the running of the event. If you are able to assist on either evening please contact Duncan Butler at msg. ehs@gmail.com.

For most volunteers on the night they are still able to see most of the concert. Volunteers will need to purchase a ticket to ensure a seat.

Looking forward to these two great evenings in our very own Performance Centre.
AMEB Exams
If your child is sitting an AMEB exam the AMEB and accompanist fee is now due.

Music Fees
Music fees are payable by instalments. Please note the following dates for each instalment:

Instrumental Lesson fees are now overdue.
Small Ensemble fee and any other charges i.e. Instrument hire, Percussion equipment fee are due Monday 17 July 2017.

Fees for Training Band and Junior Strings
The fees for Training Band and Junior Strings have been added to family accounts. The Lesson fee of $800 is due by 30 June, and the final instalment is due by 22 September 2017 for any other charges i.e. instrument hire, percussion equipment hire, small ensemble fee.

If you have any queries please do not hesitate to contact Jane in the Music Office on 9430 5127 or email: nio@elthamhs.vic.edu.au

Absence from Rehearsals
Could all parents/guardians please ensure their child’s absence from a rehearsal is approved via the Compass Parent Portal. Please note if you approve a full day absence this will usually not include the ensemble rehearsal time. You will need to approve this separately. You can retrospectively approve absences.

RICK PLUMMER, Director of Music

Raffle Donations for the Mid Year Concert
This year the Friends of Music Committee have organised some very worthwhile raffle prizes for our Mid-Year Concert raffle at Eltham High School.

They are also giving our school families the opportunity to promote their businesses or offer a prize that they think will attract some attention to our raffle.

In the past we have had parents come to us at the last minute, but we will need these donations by no later than Thursday, 1 June 2017.

Each year these raffles raise much needed funds for the Music Department to be able to purchase instruments, music stands, music and much more for our students.

We are very proud of our ability to be able to raise a substantial amount of money and your help would be greatly appreciated.

Please contact Jane Nicholson in the Music Office if you have any prizes to donate. Email: nio@elthamhs.vic.edu.au or Telephone: 9430 5127. Thank you.

Friends of Music Committee
SPORT

Ski Camp – 2017

Ski camps offered by Eltham High School are conducted at Mount Buller and cater for beginners to advanced Year 9 and 10 skiers/snowboarders. The skiing programme consists of structured lessons conducted by Mt Buller Ski School and supervised skiing on a variety of runs under the watchful eye of experienced Eltham High School staff. The camp provides students with a wonderful opportunity to experience the thrills of downhill skiing/snowboarding with expert instruction. Apart from the skiing, it gives students the experience of living in an alpine environment.

**Accommodation**: Accommodation is on mountain, self catered, lodge style. A convenient location allows easy access to all facilities.

**Date**: Sunday 3 September to Friday, 8 September, 2017.

**Cost**: Both the Ski and Snowboard options are $1,250.00. This includes the cost of:
- Ski/snowboard lessons;
- Ski/Snowboard helmet and wrist guard hire;
- Lift tickets;
- Accommodation;
- Meals;
- Transport.

**Deposit**

A deposit of $400.00 is required to be paid. Payment of the deposit will only be accepted from Tuesday, 30 May. Places are limited on this camp and positions will be allocated in order of deposit payments received. Balance of $850.00 is due by Friday, 28 July.

If you are interested in attending this camp, please obtain the Consent Form from either Mr Whiteley or the General Office. The signed Consent Form must be returned to Mr Whiteley on Monday 29, May. A payment form will be given to students at this time.

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ROB WHITELEY, PE/Health KLA Coordinator

**Volleyball Facebook Page**

We have created a Facebook page. Look for ‘Eltham High Volleyball’. There will be lots of photos appearing. If you do not want your child’s photo to appear on this page, please let me know.

**Volleyball Jackets**

Jackets have been ordered and should arrive this term.

**Year 7 warm up tops**

They should arrive and be distributed to students this week. Uniforms will be a few weeks yet.

**Western Region Championships**

We are considering entering Year 7 and 8 teams in a Sunday tournament on 18 June. I have given students some details but I just need to know who is available to play before I enter teams. Please advise me at training if you would like to take part. This would be an excellent opportunity to get some match practice in the lead up to Victorian Schools’ Cup in July.

**Volleyball Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>28 – 30 July</td>
<td>Victorian Schools’ Volleyball Cup</td>
</tr>
<tr>
<td>17 October</td>
<td>Year 8 Volleyball Round Robin</td>
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<tr>
<td>31 October</td>
<td>Year 8 Boys’ and Girls’ Zone Volleyball</td>
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<tr>
<td>1 November</td>
<td>‘Year 7 Boys’ and Girls’ Zone Volleyball</td>
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<tr>
<td></td>
<td>2018 Year 9 Volleyball Round Robin</td>
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<tr>
<td>16 November</td>
<td>Year 8 Boys’ and Girls’ State Volleyball</td>
</tr>
<tr>
<td>17 November</td>
<td>Year 7 Boys’ and Girls’ State Volleyball</td>
</tr>
<tr>
<td>3 – 8 December</td>
<td>Australian Volleyball Schools’ Cup</td>
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</tbody>
</table>
If your child is selected in a State or National team or has a memorable sporting achievement, please let us know so we can share the good news.

GREG THOMAS, Volleyball Coach and Sports Teacher

Victorian College Championships of Basketball - Year 9/10 Students
On Tuesday 23 May Year 9 and 10 students participated in the Victorian College Championships at Dandenong.
The girls were playing in Division One and were competitive in most of their matches.
Eltham High School defeated Bialik 23 - 17
Rowville defeated Eltham High School 33-16
Templestowe defeated Eltham High School 20-17
The girls fought hard all day and never gave up, competing against State and National players and holding their own. It is too difficult to mention any standout players as they were all great. Congratulations girls.
The Boys were competing in Division Two and had a mixture of success, almost making it through to the finals.
Eltham High School defeated Berwick 30-19
Eltham High School defeated Bialik 25-18
Hallam defeated Eltham High School 20-19
Mornington defeated Eltham High School 27-21
The boys got off to a great start lead by Tyler Wallace (Year 10, Stewart House) who was instrumental all day. Some outstanding defense lead to a nail-biter third game where Eltham High School had an opportunity in the dying seconds to score but couldn’t convert. Edward Broughton (Year 10, Andrew House) and Billy Reardon (Year 10, Stewart House) lead a late comeback against Mornington but the boys eventually fell to a much taller side.
Another very successful day from both intermediate teams. Congratulations and thank you to all players for your contribution.

DAVID ALLENDER, Basketball Coach
STUDENT GROWTH AND STUDENT LEADERSHIP

World leaders in scientific research visit Eltham High School

Eltham was privileged to have these speakers share their views on science and technology whilst giving insights into how they have developed their leadership as a tool for being innovative in their fields. Dr Baken, in particular, shared her story “From Cradle to Colonel”. Students asked many insightful questions and met our guests over lunch – a wonderful opportunity.

Visitors to Eltham on Tuesday 23 May were:

- Dr Denise Baken
- Dr Mark Troutman
- Dr David Martin - Director of Melbourne Polytechnic

Members of the Melbourne Polytechnic team:

- Shanaise Nielsen - Innovation Engineer
- Nicolas Wales - Innovation Engineer
- St John Miall - Innovation Engineer
- Linda Russo - Executive Assistant
- Kim Phillips - Team Leader
- The Hon Vicki Ward MP
- Howard Kelly, Independent Education Management Professional

"On Tuesday 23 May Dr Denise Baken, Dr Mark Troutman and Dr David Martin present a seminar which both inspired and motivated us all.

The event was led by Indigo McKinnon (Year 12, Stewart House), Marianna Saill-Dilnot (Year 11, Stewart House), Liam White (Year 11, Everard House), Anna Swoboda (Year 10, Andrew House) and myself and was a huge success. As a community, we are all really grateful to have had the opportunity to meet, listen and ask questions of these passionate individuals.

Dr Denise Baken, former U.S Army Colonel and current President of Shield Analysis Technology, spoke about her journey as an African American woman in a time of racism and sexism. In her seminar ‘From Cradle to Colonel’ the following day, she spoke in more depth about the challenges she overcame both politically and personally to come to where she is today. To hear how far she had come, the new ideas she allowed herself to be open to, and where it lead her was both inspiring and motivating.

Doctor David Martin, Executive Director of Innovation and Transformation at Melbourne Polytechnic spoke about his journey through business and the STEM industry. Despite his light-hearted tone, we all left the room with the knowledge that finding motivation and passion is critical, especially at this point in our lives.

We also heard from Doctor Mark Troutman who is currently the Associate Director for Infrastructure and Homeland Security. Like Dr Baken, he spoke of his time in the U.S military, but also the importance of innovation in our ever changing world, in particular the online world. We are living in a world of technology. But without the support from the generations and leaders both before and after us, we will not be able to put our best foot forward.

Doctor Denise Baken perfectly summed up the event when she said that “You are in charge of you. Use your creativity. Find your passion. Educate others.”

We would like to thank Melbourne Polytechnic for both facilitating and photographing the events, as well as the guest speakers and their colleagues for their involvement in making the events a success."

Paige Mihaljevic Year 10

Eltham Students Visit Melbourne Polytechnic

Also, on Wednesday 24 May, 23 of our students attended Dr Baken’s presentation, specifically for girls interested in leadership, at Melbourne Polytechnic; titled “From Cradle to Colonel.” Students asked many questions, met other schools and had a tour of Melbourne Polytechnic.
Nillumbik National Reconciliation Week – Flag Raising Ceremony

On Friday 26 May, I went to the 2017 Reconciliation Week Flag Raising Ceremony, held at a Nillumbik Civic Centre together with Nicholas Perichon (Year 12, Andrew House) and Indigo McKinnon (Year 12, Stewart House) our Year 12 Student Leaders.

Together with Catholic Ladies College and Montmorency Primary School we represented our school and delivered a speech relating to our thoughts about National Sorry Day.

I met and spoke with Brent Watkins, Indigenous Educator, musician and dancer, and Cr Peter Clarke, Mayor of Nillumbik. We spoke about my indigenous background and I invited them to attend Eltham High School for NAIDOC week later this year.

Here is our speech presented on the day

Teagan Fitzmaurice (Year 7, Stewart House)

“Today on behalf of Eltham High School we honour Indigenous Australians both past and present, and deplore the unwarranted injustices, atrocities and mistreatment they have suffered since the first moments of European arrival. As representatives of the younger generation which will one day inherit this land, we also inherit a responsibility to uphold the recent efforts made towards the reconciliation of our shared history.

Reconciliation represents the occurrence of two halves coming together to create a whole greater than the sum of its parts. The idea that two different cultures and groups of people can join and learn through shared experiences.

These experiences can be burdens of our past, or more enlightening experiences such as elders and representatives of the Indigenous community visiting our schools and workplaces to exhibit the vibrant and exciting culture found within our Indigenous population. For instance, at Eltham High School, students are given the opportunity to travel to Arnhem Land and spend time living within an Indigenous community. Through this they gain a clear understanding and deep respect for the beauty of the culture whilst also making clear the work that still needs to be done.

Modern Australia is starting to take important steps in eliminating the inherent discrimination within the Australian Constitution through the upcoming referendum. This sort of action is encouraging, as it shows Australia’s potential to be proactive in amending for the past whilst paving the way for a society of equality. This referendum allows for younger Australians to become more aware of the ongoing struggle facing Indigenous people in their pursuit of recognition, whilst also creating more commitment to unifying the many cultures within Australia and eroding the ignorance and prejudice that exist within our culture. At Eltham High School, our school values, inclusive of social and environmental responsibility, and integrity, foster an ever-growing respect for both new and pre-existing cultures within our school community.

Ultimately, the goal of equality in Australia and complete recognition of its native culture is one of utmost importance and one that should be pursued unwaveringly, despite any difficulties that arise. The actions of the past cannot be forgotten or brushed away, the hardships faced by Indigenous Australians cannot have been in vain; rather we as a nation must unite and use this as motivation to progress our understanding of indigenous Australians. One thing is certain, dedicated Indigenous and non-indigenous Australians from all walks of life will continue to strive to make this nation a more harmonious place.

On behalf of Eltham High School we say sorry.

Thank you.”

Teagan Fitzmaurice Year 7, Indigo McKinnon Year 12 and Nic Perichon Year 12

Eltham Fun Run

I am pleased to announce that Eltham High School and volunteers from Eltham High School have been acknowledged by the Eltham Leisure Centre for their contribution to raising funds for people with disabilities to enable them to participate in the Eltham Leisure Centre Activities. The volunteers were: Brianna Flint (Year 12, Everard House), Ethan Frawley (Year 9, Stewart House), Lowana Royle (Year 9, Andrew House), Isabel Guszlovan (Year 7, Andrew House), Hayley Davis (Year 8, Andew House) (and her father Barry – the green frog), Lachlan Everett (Year 10, Rutter House), Peter Torey (staff) and Toby Templeton (Year 7, Rutter House).

PETER TOREY, Student Growth and Student Leadership Leader
DRAMA

Experiences with the Melbourne Theatre Company Ambassadorship Program

Hello everyone,

I have been fortunate enough to be chosen to be involved in an Ambassador Program with the Melbourne Theatre Company this year. This honour is only given to 15 students around Victoria so I am thrilled to have this great opportunity. Through this Program I get to meet up with 15 likeminded students once a month to see an MTC show and talk to 8 different theatre professionals throughout the year. I would love to share my experiences with you as I am getting some great advice and information from these people that I think is extremely relevant for both arts and non-arts students. For this year I will have a column once a month to tell you about the most recent Ambassadors meeting and to talk about the people who came to talk to us.

At our last meeting we met Alyson Brown. She is the Production Administrator for MTC. She talked to us about the ins and outs of stage management. I was especially excited to meet her as that is my area of interest. Stage management is the organisation of a theatre production. You work closely with the director to hear what they would like to happen, then you talk to all the other theatre departments to make sure they know what they need to do. This is all done during rehearsal time and when the shows begin you call all the lighting and sound cues.

Alyson had some interesting insights into what makes a good stage manager that I think can apply to leaders in any field of work. I asked her “what do you think are the three most important personal strengths you need to be a good stage manager?” She said that number one would be organisation. This is key when you are doing multiple jobs at the same time. She also said that emotional intelligence is very important. “You need to be able to enter a rehearsal space and read the room”. By this she meant that you need to be able to recognise and deal with a lot of people emotions often in a high stress environment. You need to be able to recognise when someone has had a hard day and work with them with empathy and understanding. You also need to be able to recognise when someone is feeling stressed and give them support and be a good listener. Finally she said you need to “be a duck”. This phrase caused confusion amongst many of the ambassadors but she soon explained. Ducks look calm and serene on the surface but are paddling like crazy underneath. You need to be able to look calm, collected and prepared at all times. This is because everyone is looking to you for guidance and if you look unsure or flustered, they will feel unsure and flustered. “Stage managers are the best actors in the theatre business”. I couldn't agree more.

Alyson also touched on the importance of mental health in the industry. She said that stage managers are often mediators between people and tend to take on a lot of other people problems. It is important to learn how to leave that stress at the stage door and give yourself time for you and your emotional health.

This advice that she provided us with rings true to me as a good guide for not only this industry, but also leaders and team workers in all industries. The best leaders are always the ones that can empathise with others, make their fellow workers feel secure and valued and finally have a organised work ethic.

Next month I will be meeting the costuming designer of MTC’s Macbeth, stay tuned!

ABIGAIL WILSON, Year 11 Stewart House

GROWTH MINDSET

The Perils and Promises of Praise

“Praise should deal, not with the child’s personality attributes, but with his or her efforts and achievements.”

-Carol Dweck, Mindset: The New Psychology of Success

According to experts, having a growth mindset is one of the important 21st century skills that our students need to pursue to be global citizens. Eltham High school teachers have been trying to promote a growth mindset in class. This article explores a strategy that might help our students to foster a growth mindset. Carol Dweck, a professor from Stanford University identified characteristics of students with two different mindsets - growth mindset and fixed mindset. According to Dweck, students with a growth
mindset believe that intelligence is malleable and can be developed through effort and perseverance - they are not afraid to make mistakes and take risks, learn from feedback and see challenges as new opportunities to grow. On the other hand, students with a fixed mindset believe that intelligence is predetermined at birth - failures and feedback worry them, and to look smart and flawless they attempt to hide their current abilities.

What could we do more to develop a growth mindset in students? Carol Dweck explains that we need to pay close attention to the way we praise our children, as many parents and educators already do. In her article, ‘The Perils and Promises of Praise’, Dweck alerts us that how some of our praise has an impact on establishing a fixed mindset. Interestingly, in one of experiments, after a first set of problems, a group of students were given praise for their intelligence (‘you must be smart to be able to solve such problems’) and another group of students were given praise for their effort (‘you must have worked hard at these problems’) and then they were assessed for their mindsets.

The research finding shows that the ‘students who were praised for their effort were prone to develop a growth mindset while students praised for their intelligence made more references to innate and fixed capacity.’ More importantly, the study found that the students who were praised for being smart did not want to do another task, and if told to do another task, chose a simpler task and were more likely to cheat. On the other hand, students praised for their effort preferred to do a harder task, and were keen to continue trying. It clearly tells us the importance of praising our children for their effort and hard work (process praise) rather than praising them for their current ability (person praise).

We tend to believe that praise motivates students to achieve success; however, Dweck shows that praising intelligence might not be useful for student accomplishment, it may jeopardize success and lead to a fixed mindset. Here are some examples of process praise (adapted from ‘The perils and Promises of Praise’).

-You really studied for....
-I like the way you tried all kinds of strategies on...
-It was a long, hard assignment...
-You stuck to your task/homework, kept up your concentration, kept working.
-I like that you took on that challenging task/homework/project.
-I like the effort you put in.

If you are interested in learning more about Dweck's research, please go to www.mindsetonline.com. Teachers at Eltham High School will continue our effort to foster a growth mindset in many areas of our students’ school life.

CHIZUKO INOUE-ANDERSSON, Whole School Instructional Practice Coach

SCIENCE

BraiSTEM Innovation Challenge

The long awaited trip to Moorabbin (Harry Hawker) airport took place on Friday, 26 May, “Eltham High School’s Flying Circus” – Alex McCallum (Year 10, Andrew House), Kai Nolan (Year 10, Andrew House), Aden Sadowsky (Year 10, Rutter House) and Brayden Williams (Year 10, Rutter House), met with their mentor, Dr Matt Ebbatson to obtain images and video for their presentation, and to examine various aircraft to see what constraints there may be on their project – a detachable eyepiece that would alert a pilot to surrounding aircraft and hazards, while not causing any inconvenience to the pilot.

Moorabbin is a busy airport, with aeroplanes taking off and landing every few seconds or so. There is a constant stream of aircraft flying in and out that is not obvious to passers-by. It’s the second busiest airport in Australia - only Sydney airport is busier. There are four runways, arranged in parallel, two running roughly north-south and the other two rough northwest - southeast with accompanying taxiing paths.

The group began with a tour of the tarmac, and a close look at the cockpit of a Cessna 172, to see inside an aircraft with all the instruments and accessories required for flying. Previously the group had sat in the display Cessna at Swinburne, but this aircraft is operational, and so it was a good opportunity to see whether their design would be hindered by the other equipment used by current pilots.

The next part of the tour was to see the operation of Air Traffic Control from inside the Control Tower! From here the entire airport is visible and incoming and outgoing aircraft
can be seen in the distance. Once on the ground, aircraft are then advised by the Ground Traffic Controller, who takes over from the Air Traffic Controller, both of which are in the Control Tower. With two sets of parallel runways, aircraft have to be carefully coordinated to avoid taxing aircraft crossing the runways from moving in front of aircraft taking off or landing.

From there the group visited the Australian National Aviation Museum which just happened to have the capsule from an RAAF F-111 on loan, and so the group was afforded the special treat (not given to other students there that day!) of sitting in the cockpit of an F-111. Other exhibits included the front cabin of a Beaufort Bomber, a McDonnell-Douglass DC-2, a Fairey Firefly, and a Dehavilland Sea Venom, all of which was open for people to sit in the cockpits.

The group took some footage and continued work on the storyboard for their project in two other exhibits at the museum – the complete front of a Boeing 737, and a partially operating DC-9 flight simulator.

A long and enjoyable day was had by all!

Presentation Evening
Families of students involved in BrainSTEM, please note:

Please join us at the BrainSTEM Innovation Challenge in AMDC301 and Sky Lounge at Swinburne's Hawthorn campus.

The pre-event nibbles will kick off at about 4:15 with the arrival of enough food to feed a horde of hungry teenagers (and the rest of us), with the presentation evening to begin at 5:00pm sharp.

There will be more information in the next couple of weeks regarding ticket booking. Please note that there is no charge for attendance. There will also be an amendment to this invitation with an order of proceedings, map of the venue, and details of guest speakers.

Venue: Swinburne University of Technology, Hawthorn Campus
Date: Friday 16 June 2017
Time: 4.30 pm - 7.30 pm

If you’re interested in taking part in future challenges or simply want more information, ask your Science teacher or Rob Coventry (Science Coordinator)

ROBERT COVENTRY, Science KLA Coordinator

MATHEMATICS

2017 Australian Mathematics Competition
The Australian Mathematics Competition is one of the world’s largest school-based Mathematics Competitions, providing feedback and enrichment to students across Australia and beyond. Hundreds of thousands of students compete across almost 40 countries! This year’s competition will take place on Thursday 27 July, and will again provide our students with the chance to test their maths out in an enjoyable way. The AMC is a fun competition that a wide range of students will benefit from. Problems start easier and get progressively more challenging until the end. All students who participate will receive a detailed report on their performance, along with a certificate that recognises their participation, or higher award levels for those who achieve them.

All students who wish to take part should make sure they are entered for this year’s competition by letting either their Maths teacher or Ms Turner (ttu@elthamhs.vic.edu.au) know.

The cost of the competition will be $6.50. Make sure your interest is registered as soon as possible to ensure you are entered!

BRIONY TURNER, Mathematics Teacher
X Factor International "Culture & Diversity" Talent show at Eltham High School

Attention all students! In support of Melbourne’s growing cultural diversity, Eltham High School will be hosting "X Factor International" Talent Show in late Term 2. The Talent Show is to be hosted at lunch time in the Drama Room (111) on Thursday, 29 June. We want performers and we want an audience. Delicious prizes will be awarded to 1st, 2nd and 3rd place winners! We will also be seeking students to assist the judge panel.

It’s this easy:

- Acts are open genre (eg. song/dance/instrumental performance/drama/stand-up comedy/exhibition/fashion show etc.)
- Acts are open to both solo and group performers.
- Time restriction of 3 minutes per act.

The only pre-requisite is that the act must represent an aspect of a foreign culture.

Possible ideas:

- Present a song in another language (lyrics are allowed on stage)
- Present a piece of traditional music
- Traditional dance
- Costume making/fashion show
- Art expo/gallery walk
- Drama act
- Stand-up comedy
- Literature – live reading

*Acts may be presented in English or in a language other than English (lyrics/cue cards allowed on stage)

You will need to sign up for your act. Sign-up sheets will be posted early next week in the Drama Room (111), on the Music Department notice board and in the Languages Office between rooms 611 and 612. For further information please contact either Miss Considine or student leaders Abigail Wilson and Rupert Fulljames via email.

For all you creative souls out there, let’s promote multiculturalism, cultural diversity and an understanding of the world in which we live!

Berthe Mouchette Poetry Competition

As part of the French Language Program, students in Years 11 and 12 are encouraged to participate in the Berthe Mouchette Poetry Competition. Every year for over a century, millions of young Victorians have been bringing French poetry to life in the antipodes of France. The Berthe Mouchette Competition is a unique and memorable experience for the candidates and it reinforces the vitality of French in Australia.

The Alliance Française de Melbourne will be visiting Eltham High School on Thursday 17 August to assess our French language students’ oral competency. The oral examination includes general conversation and either recitation of poem or presentation of a theme or a photograph from the 2017 selection, and answering questions accordingly. The Berthe Mouchette Poetry Competition is an opportunity for students to practise the French language by participating in a competition with great prizes to be won! All participants receive a certificate and prizes are awarded to the 1st, 2nd and 3rd place winners at each year level in Victoria.

Students at Years 11 and 12 will be practising the oral presentation as part of our enrichment program at senior level. Students will rehearse their oral presentation with the classroom teacher and the French Language Assistant. This is also assessed at school by experienced native French speakers. To formally participate in the competition students will perform their oral presentation to the panel of judges.

For your child to participate there is a cost of $14 that can be made by credit card, Bpay or directly to the School Cashier in the General Office. Should you have any queries, please do not hesitate to contact Catherine Considine at coi@elthamhs.vic.edu.au

Catherine Considine, Languages KLA Coordinator
IC

Surface Pro care

Please be aware that keys on Surface device keyboards are not designed to be removed, and are not easily replaced. Replacing keys involves replacing the whole keyboard, which costs about $200.

Surface Pro Tips

• Using Edge as your default internet browser will use less of your battery than Chrome or Firefox. In addition, it has a feature that enables you to use your stylus to ink for the purpose of highlighting or annotating web-based articles.

• Make sure you bring in your stylus, complete with your name on it, to make sure you can increase the potential of your Surface Pro. If you think you have lost your stylus, check with your coordinators or the IT office to see if it’s been handed in. Also please check your room and your school bag.

• Make sure you turn off your Surface Pro when you charge it in the evening. Continually running your machine on sleep mode puts a strain on your device which will lead to it running less efficiently.

• Download Office Mix to make more engaging PowerPoints which you can ink on while presenting, as well as enabling you to easily create and share interactive online videos. Just use this link https://mix.office.com/en-us/Home

LUKE HERRING, e-Learning/ICT Leader

PARENT AND CARERS

Cashier Open Hours

Payments by cash can be receipted by the Cashier from 8.40am – 3.00pm and EFTPOS payments until 4.00pm (excluding student free days).

Students can only make payments at the Cashier window from 8.40am until 8.55 then at recess or lunchtime.

Parents are welcome to contact the Cashier on 9430 5118 to arrange payment by credit card at any time.

To pay your accounts on line is simple. Use the biller code and reference number listed on your statement. If you provide us with details of the invoices you are paying at the time of payment we will allocate it in accordance with your request.

Email your payment details to:

accounts@elthamhs.vic.edu.au

Otherwise it will be allocated as follows:

1. Essential education items
2. Optional extras
3. Voluntary financial contributions

Please note that biller code 87361 will show DET Schools (Department of Education and Training) NOT Eltham High School. The Department initially receives payments and then distributes them to schools the next day so there is a processing delay of two days.

If you require any further information, please call the General Office on 9430 5111

Are you aware that you can set up a regular payment schedule to pay your account using BPay? Refer to your banking provider for details.
Financial Assistance: Information for Parents

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund (CSEF) helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

Camps, Sports & Excursions Fund (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- **$125 for primary school students**
- **$225 for secondary school students.**

How To Apply

Contact the School Office to obtain a CSEF application form or download from Compass news feed or [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Applications are now due.

2017 Victorian Public Transport: Student Concession Card and Student Pass Application Form

Proof of concession

All students aged 17 years and over, or those requiring a half yearly or yearly Student Pass (regardless of age), are required to obtain a 2016 Victorian Public Transport (VPT) Student Concession Card as proof of their concession entitlement.

2017 Victorian Student Pass

The Victorian Student Pass provides travel for students on all metropolitan trains, trams and buses, all regional bus services and all V/Line train and coach services operating wholly within Victoria. The Victorian Student Pass is issued on a myki.

Students wishing to purchase a Half Yearly or Yearly Victorian Student Pass will be required to obtain a 2017 VPT Student Concession Card, regardless of age, as proof of their concession entitlement. The standard $9 fee applies.

Students 16 years and under, who do not wish to purchase a Student Pass are not required to obtain a VPT Student Concession Card but can still get a child myki for concession travel. A $3 card fee applies.

Application forms can be obtained from:

- Eltham High School Main Office
- V/Line staffed stations and ticket agents
- PTV Call Centre by calling 1800 800 007

Further information specific to student travel arrangements under myki can be obtained by visiting: [http://www.ptv.vic.gov.au/](http://www.ptv.vic.gov.au/)

KATHLEEN HANNAH, Business Manager
GROUNDSD COMMITTEE

On Sunday 7 May, 34 able volunteers took to the school grounds as part of the Eltham High School Working Bee. Led by the Grounds Committee who organise all the activities and morning tea we accomplished a fantastic amount. The adage many hands make light work very much applies to working bees, and you can always see the difference afterwards. The photos show the new wooden edging being completed and volunteers hard at work putting soil behind the new posts and rail which will now protect the front garden from car parking erosion.

It is amazing to have such a strong turn out of people when the the weather was threatening to complete all of Melbourne’s famous ‘4 seasons in 1 day’. Participants, parents and kids, were from all sections of the school, including parents who no longer have kids at the school, which demonstrates the ownership the community feels about our school. We just missed the rain which arrived after the jobs were completed as as we assembled to enjoy a delicious BBQ lunch.

David Eales, Eltham High School Grounds Committee
**Northern Region**

*A workshop for parents of adolescents who are behaving with aggression and violence*

Please join us to discuss the impact of challenging behaviours and violence on families and relationships and to consider the role adolescent development, styles of communication and patterns of relating have in family relationships.

Our intention is that parents feel less alone, better equipped, more hopeful and confident in their ability to respond to challenging behaviours in a way that promotes safety, trust and connection for all family members.

**Course runs over two mornings (attendance required for both sessions)**

Tuesday 20th June 9.30am – 12.30 & Tuesday 27th June 9.30am -12.30

Please call intake to secure a place on the number below.

For more information or enquiries please contact:
T.A.R.A Program on **(03) 9450 4700**
Berry Street, 677 The Boulevard, Eaglemont VIC 308
Aboriginal And Torres Strait Islander Art Exhibition – Nhalinggu Bagung (Come Gather)
25 May – 10 June
Hatch Contemporary Arts Space, 14 Ivanhoe Parade, Ivanhoe
Official opening: 6pm Wednesday 24 May

Sorry Day Smoking Ceremony, Flag Raising and Morning Tea
Friday 26 May
11am: smoking ceremony and flag raising outside The Centre Ivanhoe, 275 Upper Heidelberg Road, Ivanhoe
11.30am: morning tea at Hatch Contemporary Arts Space, 14 Ivanhoe Parade, Ivanhoe

Sorry Day School Film Screening – Talking Language (suited to grades 5–6)
Friday 26 May, 11.30am
Council Chambers,
275 Upper Heidelberg Road, Ivanhoe

Banyule Light Box Galleries
Featuring artworks from Nhalinggu Bagung Aboriginal And Torres Strait Islander Art Exhibition
Midway Lane at Olympic Village and Oxford Arcade off Bell St Mall, Heidelberg West

School Film Screening – Talking Language (suited to grades 5–6)
Screenings throughout Banyule
School bookings and enquiries 9457 9919

New Hope & Street Art – Come and try evening!
Wednesday 24 May, 5 – 8pm
Just in time for Reconciliation Week, this event will also focus on incorporating Aboriginal culture into art and conscious Hip Hop.
2/24 The Concord, Bundoora (Ages 14 – 25)
Bookings and Enquiries 9457 9855

Film Screening – Another Country
Tuesday 30 May, 6.30pm
Hatch Contemporary Arts Space, 14 Ivanhoe Parade, Ivanhoe

Thursday 1 June, 6.30pm
Watsonia Library
Bookings and enquiries 9435 2397

Just4Kids – Weaving Craft
Thursday 25 May, 4pm – 5pm
Ivanhoe Library
Bookings and enquiries 9497 5780

Aboriginal Language Learning
Monday 19 June, 7pm – 8.30pm
Learn more about language revival in Aboriginal communities. Presented by Victorian Aboriginal Corporation for Languages.
Ivanhoe Library
Bookings and enquiries 9497 5780

For information on all events visit www.banyule.vic.gov.au or call 9490 4222
**Community Announcements**

**Yoga**

**Wednesdays 4.45pm at Eltham High**

*for staff, students, parents & friends*

Enhance your flexibility, strength & stamina
Experience profound relaxation

Come along release shoulders, ease hips, lengthen spine and legs, build stability and deep find deep focus and calm.

Poses are explained step by step - with variations to further challenge, or ease the pose according to your needs.

Your instructor, Gillian Lazenby, has taught yoga for 21 years. This dedicated and friendly group has been running since 2012.

Everyone welcome.
In room 408, next to library. All equipment is provided. 1 hour sessions $15 (students $12). 8 week term course $100 (students $80)

No need to book, just come along, we’d love to see you.

*Genius Wellbeing Yoga & Pilates*
mail@geniuswellbeing.com.au
mobile 0425 860 170

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**Another Tree Planting at Coranderrk**

**When:** Sunday 4th June 2017

**Where:** Coranderrk, 19 Barak Lane, Healesville

We are planting 20,000 local indigenous plants at Coranderrk and we would like your help!

We are creating and extending habitat for the Helmeted Honeyeater & Leadbeater Possum. Together with new fencing, watering systems and weed management, we are implementing our new whole farm plan to restore and rejuvenate Coranderrk.

**Kicking off at 9.30am – finishing at 3.30pm (you are welcome to come for a shorter period)**

**What to expect:** Sharing information about Coranderrk’s history & plans for the future
3-hour planting session
Bush Tucker Tasting

**Please bring:** hats, gloves, sensible shoes, lunch & water, Raincoats
the event will go ahead unless thunderstorms are predicted

**Please Register at** Coranderrktreepanting@gmail.com detailing your name, no. of people attending, contact email or phone number

**Hope to see you there!**
**Martial Arts Group**

This active group is for males between 14—17 years old and mixes traditional martial arts training with some helpful life skills in order to encourage calm, kindness and motivation. Be active, build strength and meet people in a supportive environment.

**This program is FREE!**

Call Mannon at headspace at Collingwood on 9417 0150 for more information and to book yourself in!
Community Announcements

ENROL NOW FOR TERM 2 LESSONS

TERM 2 SUPER SPECIAL
ENROL NOW & RECEIVE 30% OFF YOUR FEES & ALSO RECEIVE A HEAD TENNIS RACQUET PACK FOR FREE

WE SPECIALISE IN LESSONS FOR BEGINNERS

FOR MORE INFORMATION
TEL: 9432-3706
WEB: WWW.TOPLINETENNIS.COM
EMAIL: INFO@TOPLINETENNIS.COM

Come and play hockey for Greensborough Hockey Club

Special call for girls born 2003-2005 to fill our U14 girls team

All Juniors aged 5 to 17, girls and boys welcome
Beginners to experienced players
Teams in U8, U10, U12, U14, U16, U18

Hockey is an Olympic team sport with Greensborough players competing at State and National Level

Training & home games at Plenty Park, Memorial Drive, Plenty 3090

Erika Newbegin 0419 888 050 juniors@greensboroughhockeyclub.com.au
James Dunell 0437 081 584 james.dunell@greensboroughhockeyclub.com.au