YEAR 11 2020

VCE Information Night
2020 Year 11
Course Information

Introduction to Senior School Pathways

Ms Anna Panas
Senior School Leader
SENIOR SCHOOL OPTIONS in 2020

- Victorian Certificate of Education (VCE) Unit 1 & 2 level
- VCE Unit 1 & 2 studies together with a Unit 3 & 4 Enhancement study
- VCE Unit 1 & 2 studies together with a VCE VET program (Vocational Education & Training)
- Victorian Certificate of Applied Learning (VCAL)
SATISFACTORY COMPLETION OF VCE UNIT 1 & 2

VCE is a scored program. All students are required to undertake examinations. Each unit has a number of outcomes known as:

**SACs**- School Assessed Coursework or **SATs** - School Assessed Tasks

All outcomes:

- Are internally assessed through the completion of SACs, SATs and end of semester examinations.
- Results are reported to the VCAA as an ‘S’ or ‘N’. An N result means that the Unit will not count towards satisfactory completion of the VCE.
- Based on demonstration of achievement of each outcome for the Unit. Key knowledge and key skills associated with each outcome assist teachers in making the judgement for satisfactory completion.
- Assessment will occur during Timed Assessment Block periods and class lessons.
- Students must also participate in the Seminar series workshops.
Senior School Administration Procedures:
More detailed information is included in the VCE agreement form signed later in the year by students and parents/guardians

1. Year 11 Structure
2. Tutorial in 2020
3. Submission of work guidelines
4. Attendance
5. Leaving School Grounds
6. Behaviour / Support
7. Student Home Study Expectations
8. Assessment Tasks
2020 Year 11
Course Information

Victorian Certificate of Education (VCE)

Australian Tertiary Admission Rank (ATAR) & VCE (BACCALAUREATE)

Mr Gabriel Piras
Senior School Co-ordinator
VICTORIAN CERTIFICATE OF EDUCATION (VCE)

Two-year Certificate to cover Year 11 and Year 12 studies

- A student must successfully complete 16 units
  - Units 1 and 2 are usually completed during Year 11
    - students must undertake 6 units per semester
  - Units 3 and 4 are usually completed during Year 12
    - students must undertake 5 units per semester
AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR)

Studies used for the ATAR-
- All VCE Unit 3 & 4 sequences
- Vocational Education and Training (VET) Programs with Unit 3 and 4 sequences
- Approved Higher Education studies

To qualify-
- Qualify for the VCE (16 Units)
- Achieve study scores in at least four Unit 3 & 4 VCE studies, including one from ‘English group’

Calculation of the ATAR-
Aggregate produced by adding the results for up to 6 studies as follows:
- The ATAR subject score in 1 of English, Literature or English Language
- The next best 3 scaled study scores (+English study make up the primary four)
- 10% of any fifth and sixth permissible scores
RESTRICTIONS ON STUDIES IN THE ATAR

In each of the study areas of:

- English [English; English Language; Literature]
- Mathematics [Further Maths; Maths Methods; Specialist Maths]
- History
- Contemporary Australian Studies
- Information Technology
- Languages
- Music

✓ At most TWO results can contribute to the ATAR primary four
✓ At most THREE results can contribute to the overall ATAR, be they VCE results, Higher Education study results or VET results.

RESTRICTIONS ON STUDIES IN THE ATAR


Study area groupings

There are restrictions on how many studies from the same study area group can contribute to the calculation of an ATAR. Each grouping may include VCE, VCE VET, and higher education studies.

**English studies**
- English
- English (EAL)
- Literature
- English Language
- any English Higher Education study

**Mathematics studies**
- Further Mathematics
- Specialist Mathematics
- Mathematical Methods
- Mathematical Methods CSE
- Mathematical Methods/CAS CSE
- Change and Approximation
- Extensions—Change and Approximation
- Reversing and Data
- Extensions—Reversing and Data
- Space and Number
- Extensions—Space and number
- any Mathematics Higher Education study

**Music studies**
- Music Style and Composition
- Music Performance
- Music Investigation
- VCE VET Music
- VCE VET Music Industry—Technical Production
- Music—History and Styles
- Music Styles
- Music Craft (Group)
- Music Craft (Solo)
- Music Performance—Group
- Music Performance—Solo
- any Music Higher Education study

**History studies**
- Australian History
- Ancient History
- Revolutions
- Renaissance Italy
- Asian History
- The City in History
- Korean History
- History of Western Ideas
- Rationalism and Modern State
- any History Higher Education study

**Information Technology studies**
- Algorithms (HESS)
- Computing Informatics
- Computing Software Development
- VCE VET Information Technology
- IT Applications
- Information Systems
- Process and Management
- Information Technology in Society
- VCE VET Information Technology General
- VCE VET Information Technology Network
- VCE VET Information Technology Software
- any Information Technology Higher Education study

**Contemporary Society studies**
- Sociology
- Contemporary Australian Society
- any Sociological Higher Education study

**Language studies**
- Albanian
- Arabic
- Armenian
- Auslan
- Australian Indigenous Language
- Bengali
- Bosnian
- Chin Hamsi
- Chinese First Language
- Chinese Second Language
- Chinese Second Language—Advanced Classical
- Classical Greek
- Classical Hebrew
- Classical Hebrew Creation
- Latin
- Latin between Pages
- Filipino
- French
- German
- Greek
- Hindi
- Italian
- Japanese
- Japanese American
- Japanese Classical Literature
- Japanese Modern Literature
- Japanese Technical Writing
- Japanese Traditional Literature
- Japanese Writing
- Korean
- Korean Literature
- Korean Script
- Korean Traditional Writing
- Korean Writing
- Latvian
- Lithuanian
- Macedonian
- Maltese
- Modern Greek
- Persian
- Portugese
- Portuguese
- Punjabi
- Romanesque
- Russian
- Sanskrit
- Serbo-Croatian
- Spanish
- Swedish
- Tamil
- Turkish
- Ukrainian
- Vietnamese First Language
- Vietnamese Second Language
- Welsh

*Indicates that the study has been replaced or is no longer being offered as part of the VCE.*
The VCE (Baccalaureate) is awarded within the VCE.

Eligible students will be awarded the VCE (Baccalaureate) upon successful completion of the VCE (not an additional certificate).

Eligibility: Unit 3/4 sequences-
- English study score=30+
- Mathematics Methods or Specialist Maths
- VCE Language
- At least 2 other Unit 3/4 sequences

Note: Universities have given their support → no impact on the calculation of the ATAR at the moment.
2020 Year 11
Course Information

VCE Curriculum English

Ms Lee McQueen
Key Learning Area Coordinator
THREE choices of English studies in VCE:

- English
- Literature
- English Language

All English subjects require students to engage in:

✓ Completed extended response essays;
✓ Engage in oral presentations;
✓ Undertake close text analysis.
ENGLISH

The VCE study most like the type of English studied to date, and suitable for the majority of students.

What we do:

✓ Study a range of written and multi-modal texts.
✓ Produce both analytical essays and creative responses.
✓ Analyse the use of persuasive language in media texts.
✓ Produce written and spoken persuasive texts
LITERATURE

What we do:

✓ Study a variety of text types, including films, plays, poetry, short stories, memoirs and novels.

✓ Discuss texts in terms of the literary styles and features.

✓ Read texts through theoretical frameworks and literary criticism.

✓ Learn about the socio-historical context in which texts are produced.

✓ Analyse how the author’s views and values are evident in their writing.

✓ Produce both analytical and creative responses.

Best suited to students with:

✓ A love of reading and passion for English.

✓ Strong reading and writing skills.

✓ A diligent work ethic.
ENGLISH LANGUAGE

What we do:

✓ Study the linguistics of Australian English and other English varieties.
✓ Analyse a range of written and spoken texts.
✓ Gain knowledge of specific terminology used to identify and analyse features of language and its use in speech communities.
✓ Focus on the ‘social science’ aspects of English, including its role in reflecting and creating our social groups and personal identities.
✓ Produce both short-answer and extended essay responses.

Best suited to students who:

✓ Are logical, objective thinkers.
✓ Enjoy responding to questions with some ‘right/wrong’ answers.
✓ Are dedicated and diligent to learning new material.
2020 Year 11
Course Information

VCE Curriculum Mathematics

Ms Tania Cocco / Mr Aaron Jensen
Key Learning Area Coordinator
Your Unit 1/2 Mathematics subjects will be a pre-requisite for your Mathematics subject selection in Unit 3/4.

Your Mathematics teacher will have provided you with a *Maths Recommendation Letter*. This letter will include the highest recommended level of mathematics for you to complete in Year 11.

**Consider:**
- likely subject selections in Year 12
- any future study at tertiary level or requirements for other career pathways
- pre-requisite subjects
- realistic choices based on current achievement, interests and strengths.

Speak to your Maths teacher to identify things that will help you succeed in your chosen pathway in Year 11.
Senior School Mathematics Pathways at Eltham High School

Year 10
- Mathematical Methods Unit 1 & 2 AND Specialist Mathematics Unit 1 & 2
- Year 10 Mathematics Extension
- Year 10 Mathematics Core
- Year 10 Mathematics Foundation (VCE Foundation Mathematics Unit 1 & 2)

Year 11
- Mathematical Methods Unit 1 & 2
- Mathematical Methods Unit 1 & 2 AND General Mathematics A Unit 1 & 2
- General Mathematics B Unit 1 & 2
- No further pathway in VCE Mathematics

Year 12
- Mathematical Methods Unit 3 & 4 AND Specialist Mathematics Unit 3 & 4
- Mathematical Methods Unit 3 & 4 AND Further Mathematics Unit 3 & 4
- Mathematical Methods Unit 3 & 4
- Further Mathematics Unit 3 & 4

INCREASES IN DIFFICULTY

NOTE 1: While a pathway is grouped to Mathematical Methods and General Mathematics A from Year 10 Core Mathematics, Year 10 Mathematics Extension is the recommended option for students who are considering following any Methods pathway. Students entering Mathematical Methods and General Mathematics A from Year 10 Core Mathematics must study optional Methods pathway topics throughout the second semester of Year 10 and should expect to complete additional algebraic work.

NOTE 2: The Year 10 Foundation Mathematics provides the opportunity to complete VCE Foundation Mathematics Units 1 and 2. Students following this pathway will not be able to continue to any further study of mathematics beyond this, including the other Unit 1 and 2 options offered in Year 11.
2020 Year 11
Course Information

Victorian Certificate of Education (VCE) with a Unit 3/4 Enhancement

Ms Hannah Allen
Senior School Co-ordinator
UNIT 3 & 4 ENHANCEMENT STUDY

Eligibility:

- Must be achieving very high marks in all subject areas at Year 10:
  - Very Good and above in all Assessment Tasks.

- Victorian Curriculum (F-10) assessment is placing the student at the upper end, or above, of the year level.

- Must be demonstrating high level skills in relation to:
  - organisation,
  - self-management and
  - planning as indicated on the Year 10 report.
UNIT 3 & 4 ENHANCEMENT STUDY

Assessment:

- Part of regular classroom instruction
- Attendance requirements must be met
- Coursework assessment is administered under consistent conditions across the VCE
- Units 3 & 4 grades awarded for the assessment tasks – ‘S’ or ‘N’ completion of unit
- GAT (General Achievement Test)- Held: Wednesday 12th June, 2019 10 am to 1.15pm

APPROVED HIGHER EDUCATION STUDIES - YEAR 12 STUDENTS (Further Enhancement)

- VCAA provides the opportunity for very academically able students to undertake Higher Education (HE) study as part of the VCE:
  - First-year university studies
  - Advanced standing TAFE courses

An extension study is a first-year Higher Education study that:

- constitutes at least 20% of a full-time first-year university course
- commensurate in workload with an additional VCE study
- normally allows the student to proceed to second year study at the Higher Education institution in that discipline.
  - Australian Catholic University
  - Federation University
  - La Trobe University
  - Monash University
  - RMIT University
  - University of Melbourne

- Pre-requisite study or concurrent study are required for most HE studies.
WHY DO A HIGHER EDUCATION STUDY?

Offers students access to a range of potential benefits, including:

- **Academic challenge** in a broader range of studies
- **Credit towards an undergraduate qualification** at the institution where the study was satisfactorily completed
- **Contribution towards satisfactory completion for the award of the VCE** as a Unit 3–4 sequence without a study score
- **Contribution to the calculation of the ATAR** via an increment for a fifth or sixth study
2020 Year 11
Course Information

VCE with a VCE VET Program (Vocational Education and Training)

Ms Terri Wood
VET Co-ordinator
What is VET in Schools (VETiS)?
VET in Schools refers to Vocational Education and Training (VET) courses undertaken as part of school studies.

FEATURES OF VET:
• It combines senior school studies and accredited vocational education and training
• Enables students to complete a nationally recognised vocational qualification (e.g. Certificate II in Hospitality) and a senior school certificate (VCE/VCAL) at the same time
• Allows a student to go directly into employment or receive credit towards further vocational training
• Develops students’ employability and industry-specific skills
• It is a vocationally oriented school program designed to meet the needs of industry.
VCE TOGETHER WITH A VCE VET PROGRAM

VCE/VET programs can provide:

- STUDY SCORES -as one of the following
  - contributing directly to the ATAR as a primary top 4 study OR
  - as a 5th or 6th study (calculated as 10% of your 4th primary study) OR
  - a study carrying a BLOCK CREDIT which will provide units of credit towards the completion of the VCE certificate. No ATAR contribution.

- Nationally recognised qualifications
VCE VET COURSE OFFERED AT ELTHAM HS (INTERNAL VET)

- Certificate II & III in Hospitality- Kitchen Operations
VET & VCE VET PROGRAMS AVAILABLE TO ELTHAM HS STUDENTS (EXTERNAL VET)

- Students can access a VET program from the Northern Melbourne Cluster (NMV) (offering a large number in 2020).

- Note: VET courses attract a subject materials charge. These materials payments are required to be paid in full by 20th February 2020.

- Programs not offered by the NMV cluster may be resourced from other clusters, TAFEs or private Registered Training Organisations (RTOs)

- Programs are run on Wednesday or Fridays (where possible)

- These programs will be allocated credit by the Victorian Tertiary Admissions Centre (VTAC) in correlation with the Australian Qualification Framework (AQF) levels and the current VTAC Guidelines.

- VCE VET programs may have a Study Score. For a summary of these VCE VET subjects. For the VCAA summary see: [http://www.vcaa.vic.edu.au/Pages/vet/programs/scoredasses.aspx](http://www.vcaa.vic.edu.au/Pages/vet/programs/scoredasses.aspx)
VCE VET courses

The following VCE VET programs can be included in the VCE or VCAL.

<table>
<thead>
<tr>
<th>Agriculture, Horticulture, Conservation and Land Management</th>
<th>Animal Studies</th>
<th>Applied Fashion Design and Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Language</td>
<td>Automotive</td>
<td>Building and Construction</td>
</tr>
<tr>
<td>Business</td>
<td>Cisco</td>
<td>Civil Infrastructure</td>
</tr>
<tr>
<td>Community Services</td>
<td>Creative and Digital Media</td>
<td>Dance</td>
</tr>
<tr>
<td>Electrical Industry</td>
<td>Engineering</td>
<td>Equine Studies</td>
</tr>
<tr>
<td>Furnishing</td>
<td>Hair and Beauty</td>
<td>Health</td>
</tr>
<tr>
<td>Hospitality</td>
<td>Information, Digital Media and Technology</td>
<td>Integrated Technologies</td>
</tr>
<tr>
<td>Laboratory Skills</td>
<td>Music Industry</td>
<td>Plumbing</td>
</tr>
<tr>
<td>Small Business</td>
<td>Sport and Recreation</td>
<td></td>
</tr>
</tbody>
</table>

Students may include Vocational Education and Training (VET) in their VCE and VCAL.

Students can also undertake VET in either a VCAI approved VET program or an apprenticeship or traineeship or any other VET qualification and receive credit towards their VCE or VCAL.

EMPLOYER INITIATED TRAINEESHIPS

- Some students may choose to enter into a Traineeship contract with their part-time employer.

- Credit towards the student’s senior studies is restricted and must be accredited via VCAA guidelines.

- Please contact the VET Co-ordinator Ms Terri Wood for further advice.
2020 VET HANDBOOK

GUIDE TO CERTIFICATE II & III COURSES AVAILABLE THROUGH NMVC SCHOOLS IN MELBOURNE'S NORTHERN SUBURBS

NMVC
LEARNING THAT WORKS
NORTHERN MELBOURNE VET CLUSTER
VET STUDIES - YEAR 11 in 2020

COURSE SELECTION FORM

Student Name: .......................................................... Form Group: ......................

Mobile: ........................................................................

Student USI Number: ..........................................................

Please note: No applications can be processed without this unique student identifier number.

To apply for your Student USI Number go to: http://www.usi.gov.au/Pages/default.aspx

VET Course Name: .......................................................... Course Code: ......................

Certificate Level: (e.g. Cert II) .....................................................

☐ I am applying for First Year (Units 1/2)

☐ I am applying for Second Year (Units 3/4)

Important information:

VOE/VET Programs are a 2 year course of study.

Host institution/ Employer / TAFE / RTO ..................................................

Important information around scored assessments:

There are a variety of qualifications available in VOE / VET Programs. Some of these provide credit towards VOE Units 1 and 2, others can provide credit towards VOE Units 1 – 4.

1. Students undertaking VCE VET Unit 1/2 sequences with a second assessment will be able to withdraw from one school based VCE study once course entry is confirmed.

   • A request for withdrawal of VCE study form will be available from the Senior School office in February 2020 for students who are undertaking an external VCE VET Unit 1/2 study.
   • Students will then have one week to complete and submit the application form for processing after which no withdrawal from a VCE study will be permitted.
   • In 2020, only students undertaking scored assessment from one of the following VCE / VET programs will be approved to withdraw from one VCE study.

   • Business
   • Community Services
   • Screen and Media
   • Dance
   • Engineering Studies
   • Equine Studies
   • Furniture Making Pathways
   • Allied Health Assistance
   • Hospitality
   • Digital Media and Technology
   • Integrated Technologies
   • Laboratory Skills
   • Music Industry (Music Performance and Sound Production)
   • Sport and Recreation
   • Kitchen Operations


2. Students undertaking a VCE VET Unit 1/2 with no scored assessment:

   • Will continue to undertake their full quota of studies in their school based VCE Program - (Six subjects at year '11' level).

Signature of Student ..................................................... Signature of Parent/Guardian

Students applying for an EXTERNAL VET Program:

• Both you and your parent/guardian will receive notification of your application details;

• Terri Wood, VET/VCAL Coordinator, will confirm your preferences and make applications with your preferred provider;

• Note there will be Information Days/Nights for each course. These will be held at the host venue and are compulsory to confirm your enrolment. You can expect your host school to send a letter confirming these dates. You will be required to complete internal enrolment forms;

• The host school will inform Eltham High School if you are successful;

• Second round offers may be made where vacancies are available;

• Any withdrawals must be made by the VET/VCAL Coordinator;

• All VET studies incur fees for materials. These fees are set by the provider. In 2019 fees ranged from $130 to $340 depending on the course. Host schools may require students to purchase uniforms and/or text books. This will be an additional cost.

• Equine studies incur significantly higher costs.

• If the materials fee is not paid to Eltham High School by Wednesday, 20 February 2019 your VET Application may be withdrawn. This will mean you would need to reapply for your fully allocated VCE Courses at school. (If you are experiencing financial hardship, payment arrangements can be made by contacting our Acting Business Manager, Lauren Keenan, on 9450 6101);

• VET courses begin Week 2 in 2020;

• VET courses and enrolments are finalised Week 4 of Term 1 in 2020.

SWL Structured Work Placement may be a requirement or a recommendation for the VET Program.

These placements must follow Host requirements. Students and families are required to source their own placements. The Victorian State Government provides arrangement forms and guidelines. Please contact Terri Wood (VET/VCAL Coordinator) for advice as needed.

SWP Structured Work Place Recognition is available to students completing 60 plus hours of work placement. Successful completion of this requirement will provide credits towards the completion of the VCE.

Eltham High School strongly recommends that students plan their SWP placement during school holidays (excluding the Christmas break).

Students enrolling in an INTERNAL VET Program:

VET Hospitality: Kitchen Operations

• These students must complete the VET Application Form. Programs will appear on your subject selection printout.

• Your application to the school for VET study is to be completed and returned by Monday, 12 August 2019;

• Terri Wood, VET/VCAL Coordinator, will confirm your selection and process your enrolment with the RTO. Students will then complete this enrolment.

This application form is to be submitted with the Course selection sheet by: Monday 12 August, 2019
2020 Year 11  
Course Information  

Victorian Certificate of Applied Learning (VCAL)  

Ms Terri Wood  
VCAL Co-ordinator
VCAL (Victorian Certificate of Applied Learning)  
Senior Secondary Certificate of Education

- All VCAL students will complete their VET training
- This course provides pathways into traineeships/apprenticeships or employment in specific industries.
- VCAL endeavours to match the skills and levels of the individual learner.
- Aimed at students who:
  - Want a hands-on industry based program
  - Wish to continue their senior school studies, following a pathway to apprenticeships or traineeships.
  - Can commit to a 3 phase program of school, TAFE and employment within the one week

Currently students must begin their VCAL certificate at the Intermediate level (Yr11) to be eligible to be offered a place in the Senior level (Yr12)

VCAL Information Night-
Thursday 25th July, 2019 at 7.00 pm
2020 Year 11
Course Information

Reflections:
Year 11 Students

Sapphira Rolfe
Nick Kokkolis
Pathways and Transition

Mr Ross Pringle

“CAREER: the sequence and variety of occupations (paid and unpaid) which one undertakes throughout a lifetime”
Soft Skills

- Work effectively with others
- Communicate
- Be dependable
- Be conscientious
- Use appropriate language
- Behave in an acceptable manner
Projected employment growth, industry share (% of total new jobs)*

- Health Care and Social Assistance 28%
- Construction 13%
- Education and Training 13%
- Professional, Scientific and Technical Services 12%
- Accommodation and Food Services 9%
- Retail Trade 5%
- Public Administration and Safety 4%
- Administrative and Support Services 3%
- Transport, Postal and Warehousing 3%
- Remaining industries 10%

*These shares are calculated on the total new jobs projected to be created over the five years to May 2023. They exclude the projected falls for Wholesale Trade and Agriculture, Forestry and Fishing.
Projected employment growth, occupation share (% of total new jobs)*

- Professionals 37%
- Community and Personal Service Workers 26%
- Managers 12%
- Technicians and Trades Workers 11%
- Labourers 7%
- Sales Workers 3%
- Machinery Operators and Drivers 4%

* These shares are calculated on the total new jobs projected to be created over the five years to May 2023. They exclude the projected fall for Clerical and Administrative Workers.
Labour market outcomes by highest level of educational attainment, 2018 (%)

- Bachelor degree or higher: Unemployment rate 3.3%, Participation rate 10.7%
- Advanced Diploma/Diploma: Unemployment rate 4.3%, Participation rate 65.4%
- Certificate III or IV: Unemployment rate 4.6%, Participation rate 57.4%
- Year 12 or equivalent: Unemployment rate 6.7%, Participation rate 5.4%
- Year 11: Unemployment rate 9.0%, Participation rate 9.0%
- Year 10 or below: Unemployment rate 87.5%, Participation rate 84.0%
# Occupation Matrix

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Employ't Nov 2018</th>
<th>5 year change to Nov 2018</th>
<th>Working Part-time</th>
<th>Female</th>
<th>Aged 15 to 24 years</th>
<th>Unemploy't Rate 2018</th>
<th>Median Earnings</th>
<th>No Post-school Qual</th>
<th>Projected Employ't Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Banking and Financial Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accountants (P)</td>
<td>188.4</td>
<td>18.7</td>
<td>11.0</td>
<td>20</td>
<td>53</td>
<td>8</td>
<td>Below Average</td>
<td>$$$$$</td>
<td>-</td>
</tr>
<tr>
<td>Accounting Clerks (CA)</td>
<td>131.7</td>
<td>-7.4</td>
<td>-5.3</td>
<td>35</td>
<td>79</td>
<td>7</td>
<td>Below Average</td>
<td>$$$</td>
<td>38</td>
</tr>
<tr>
<td>Auditors and Company Secretaries (P)</td>
<td>19.4</td>
<td>1.5</td>
<td>8.5</td>
<td>12</td>
<td>41</td>
<td>4</td>
<td>Below Average</td>
<td>$$$$$</td>
<td>15</td>
</tr>
<tr>
<td>Bank Workers (CA)</td>
<td>53.5</td>
<td>0.8</td>
<td>1.5</td>
<td>26</td>
<td>64</td>
<td>12</td>
<td>Below Average</td>
<td>$$$</td>
<td>41</td>
</tr>
<tr>
<td>Bookkeepers (CA)</td>
<td>100.9</td>
<td>-9.0</td>
<td>-8.2</td>
<td>67</td>
<td>91</td>
<td>3</td>
<td>Below Average</td>
<td>$</td>
<td>34</td>
</tr>
<tr>
<td>Credit and Loans Officers (CA)</td>
<td>30.0</td>
<td>2.7</td>
<td>9.9</td>
<td>15</td>
<td>55</td>
<td>10</td>
<td>Below Average</td>
<td>$$$</td>
<td>24</td>
</tr>
<tr>
<td>Debt Collectors (CA)</td>
<td>9.7</td>
<td>-1.0</td>
<td>-9.3</td>
<td>29</td>
<td>68</td>
<td>17</td>
<td>Below Average</td>
<td>$$$</td>
<td>49</td>
</tr>
<tr>
<td>Economists (P)</td>
<td>5.1</td>
<td>-0.1</td>
<td>-2.2</td>
<td>7</td>
<td>35</td>
<td>2</td>
<td>Below Average</td>
<td>$$$$$</td>
<td>-</td>
</tr>
</tbody>
</table>
Keep in mind that...

- The more highly skilled and educated you the more options that exist for employment

- Many pathways lead to the same destination
  eg. Engineer
    - VCE > University
    - VCE/VET > University
    - VCAL > Apprenticeship > TAFE > University
    - TAFE > Diploma > Adv. Diploma > University
Prerequisites for 2022

The following PDF provides an overview of the prerequisites for courses in 2022. While VTAC endeavours to keep this publication updated, for the latest list of courses and prerequisites please go to the VTAC Prerequisite and Course Explorer, available from the website and the VTAC App.

Open days

- **Eltham High Careers website**
  - Multi level site with access to tertiary courses, employment information, career pathways and personal account for resume and digital portfolio production
  - www.elthamhighcareers.com

- **Morrisby Report**
  - Comprehensive assessment process completed at a testing centre with group evaluation of results (associated testing fee)

- **WIRL**
  - Career exploration with quiz and video clips of occupations

- **MONASH University**
- **RMIT University**
- **Federation University Australia**
- **Melbourne Polytechnic**
- **La Trobe University**
- **Victoria University**
- **ACU**
- **Deakin University Australia**
- **Box Hill Institute**
- **The University of Melbourne**
- **Swinburne University of Technology**
- **William Angliss Institute of TAFE**

- **Eltham High School**
- **Galaxy75**
Career Guidance Resources

- **Eltham High Careers website**
  Multi level site with access to tertiary courses, employment information, career pathways and personal account for resume and digital portfolio production
  www.elthamhighcareers.com

- **Morrisby Report**
  Comprehensive assessment process completed at a testing centre with group evaluation of results (associated testing fee)

- **WIRL**
  Career exploration with quiz and video clips of occupations
  http://www.wirl.com.au (elthamhs / galaxy75)
What are apprenticeships and traineeships?

An apprenticeship or traineeship is a training contract between an employer and an employee (the apprentice or trainee), in which the apprentice or trainee learns the skills needed for a particular occupation or trade.

An apprenticeship or traineeship enables you to become qualified in the industry you want to work in, while being directly employed in that industry.

As an apprentice or trainee, you can:

- learn valuable, nationally recognised job skills
- get paid while learning
- combine formal training from a TAFE institute or other training provider with employment.

An apprenticeship or traineeship is the pathway to a career in one of more than 500 occupations across a wide range of industries.

An apprenticeship leads to becoming a tradesperson, such as a plumber, a carpenter, an electrician, a motor mechanic, a fitter and turner or a hairdresser. Apprenticeships can take up to four years to complete.

A traineeship leads to an occupation, such as childcare worker, business administrator, IT systems technician or retail or hospitality service employee. Traineeships are usually shorter programs of one to two years.

PATHWAYS PLANNING
Apprenticeships & Traineeship providers

- MEGT-
  Locations: Epping- Melbourne Polytechnic; Ringwood; Camberwell

- WPC-
  Location: Abbotsford
  https://www.wpcgroup.org.au/

Guidance available-
- Inquiries in areas of interest
- Job seeker registration for potential work opportunities
- Interview and training sessions
- Skills events
- Meetings offered at school
- Work placement in specific field
PATHWAYS PLANNING
Apprenticeships & Traineeship providers

- **AGA Apprenticeships Plus** - Locations: Northcote, Lalor

- **APPS (Apprenticeships) Matter** - Location: Greensborough
Examples of private organisations

Sarina Russo
Locations: Greensborough; Heidelberg

VACC Auto Apprenticeships (pre-requisites required)

Weblinks:
Jobs Victoria-
Youth cadetships in Public service;
community support services

Australian Government Apprenticeships-
Outline of programs (relevant for VCAL pathway);
National skills list & shortage of skills;
apprenticeships incentives program;
state training authorities

SEEK - job availability website-
2020 Year 11
Course Information

Course Selection Process

Ms Ashlea Oates
Senior School Co-ordinator
TIPS FOR VCE/ VET SUBJECT SELECTION

• Choose the subjects you enjoy doing
• Choose the subjects where you demonstrate your best skills
• Ensure that your subject selections allow you to meet the VCE requirements and any pre-requisite studies
• Choose subjects required for course entry
• Consult the VCAA website- Publications Year 10 & 11 students
  http://www.vtac.edu.au/publications/#year10and11
WHICH SUBJECTS SHOULD I CHOOSE?

By using ATAR subject scores, fair comparisons can be made of students’ achievements over all their studies, regardless of the studies they have taken.

** Students can choose studies they like or are good at **

Student belief: To achieve best possible ATAR → need to choose studies that are scaled up

↓

Not true

↓

Many students achieve high ATAR subject scores for studies that are scaled down & achieve a lower ATAR for subjects that have been scaled up
PREPARING FOR COURSE SELECTION INTERVIEWS

• Each student has been allocated an interview time. The date and time of your interview can be located on the course selection interview form (white form) in the student information packs provided.

• Each student will be required to attend a Course Selection Interview scheduled for the **week commencing Monday 29 July** with all documentation completed:

  ◆ **Career Action Plan** from Compass Insights
  ◆ **Course Selection Form 2020** including signed English recommendation
  ◆ **VCE Course Link search** information   OR

And if applicable:

◆ **Enhancement Application Form**- signed by a coordinator and teacher

◆ **VET Application Form**
Year 11, 2020
Course Selection Interview Form

To assist students with selecting their course for 2020, all students have a scheduled interview with a staff member at Eltham High School.

The aim of the Course Selection Interviews is to provide assistance for students to navigate the course selection process, reflect on their proposed pathway and choices and also to identify the need for further follow up if required.

What you need to do:

- Take note of your interview time and date listed below.
- Exit class and arrive at Room 420 a few minutes before your appointed time.

What you need to bring:

- Bring your Course Selection Forms.
- Bring a copy of your Career Action Plan from Insights on Compass.
- Bring the completed Activity Booklet from the In2Pathways Day (VTAC Course Search)

Before your interview you should have:

- Considered potential options for careers and further study. This has occurred through the Tutorial program and students should familiarize themselves with resources available on the Eltham High School careers website: www.elthamhighcareers.com
- Drafted your proposed subject selections for Year 11
- Written down any questions that you may wish to ask about either your choices or the process.

COURSE SELECTION INTERVIEW -

Dear [Name],

Your interview has been organized for Monday 29th July at 9.00 am in Room 420.

Please ask your class room teacher to be excused from class a few minutes prior to this interview time.

If you are unable to attend your allocated time, please contact Senior School and identify the most appropriate time to attend to complete the interview.

Thank you,
Senior School Coordinators
VCE YEAR 11 - 2020
COURSE SELECTION FORM

Student Name: ........................................ Form Group: .................
Mobile: ........................................

In 2020 I am applying to study:

☐ VCE Year 11 Units 1 and 2 only

☐ VCE Year 11 Units 1 and 2, plus a VET course

☐ VCE Year 11 Units 1 and 2, plus a Unit 3 and 4 Enhancement study

☐ VCAL (intermediate level)

If you are applying for VCAL, you must attend the Information Night to be held on Thurs 25 July, 2019.
You must still make VCE subject selections in case you are not successful in your VCAL application.

☐ If you are not submitting a 2020 course selection, please see a Senior School Coordinator as soon as possible.

Please specify your pathway:

As part of this process, it is an expectation that you have spent considerable time reading information, attending the Senior School Subject Selection Seminars, talking with your family and thinking about your Senior School Program for the coming year.

You will have consulted the EHS Senior School Handbook which provides details on all aspects of the Senior School and you will have consulted some or all of these people for assistance: Ross Peliglo (Pathways & Transition Coordinator), VCE and VET/VCAL Coordinators, as well as classroom teachers.

The EHS Senior School Handbook can be viewed at: http://web.eldsahhs.vic.edu.au/internet.htm

Students are asked to complete the following:

Careers I have considered .................................................................

Tertiary pre-requisites for these careers: ........................................

Remember to choose: Subjects that you are good at and like doing;

The hardest Mathematics you were recommended for; and

Other subjects that are prerequisites for possible tertiary courses

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VCE / VCAL YEAR 11 - 2020
SUBJECT SELECTION FORM

Student Name: ........................................ Form Group: .................

VCE SUBJECT SELECTION: You must select 8 units for Semester 1 and Semester 2.
Six of these will be allocated as your course.

........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................
These subjects must be entered on the Webchoice database

ENGLISH:

All students must obtain their English teacher’s recommendation and signature below prior to submitting this application form.
NOTE: you may select more than one English subject in your preferences.

Rec | Not Rec | Teacher’s name and signature

☐ English

☐ OR If undertaking the studies below, KLA Leader approval must also be included.

English Language

☐ OR Literature

☐ KLA Leader

Date: ..............

Date: ..............

Date: ..............

The Two Step Process for Subject Preference Selections:

1. Select 8 subject preferences in priority order for 2020, with your English selection being the first choice.

When complete, please review your selections carefully and submit online.

Please enter your subject preferences on the Webchoice database in priority order:


The Webchoice link will be sent to your school email address, including your username and password for logon.

2. You must print your completed Webchoice form, and have the printout signed by a parent or guardian.

The signed form must be submitted, with this form, to the Senior School Office no later than Monday 12 August, 2019.
VCE YEAR 11 - 2020

ENHANCEMENT APPLICATION

Student Name: ......................................................... Form Group: ................................

Mobile: .................................................................

I am applying for a place in the Enhancement Program in 2020.

I would like to be considered for Units 3 & 4 in ..............................................................

Attach Report for Semester 1, 2019. *

*Applications submitted without the Semester 1 Report will not be considered.

I understand that:

- My placement in the Program will be dependent on my continuing to achieve excellent results in ALL
  subject areas. Results of Unit 1 and 2 SACs/SATs will be taken into account;
- If I am offered a place in the Enhancement Program for 2020, I am still required to undertake six subjects
during my Year 11 year, and five subjects during my Year 12 year;
- Being offered a place in my chosen subject in the Enhancement Program for 2020 will be dependent on
  my Year 10 progress, the timetabling of subjects and the availability of student places in the subject.

................................................................. .................................................................
Student Signature Parent Signature

Current Enhancement Teacher’s & Coordinator’s Recommendation:

Grounds to continue / change Enhancement Subject – 

................................................................. .................................................................
Teacher’s Name Teacher’s Signature

Co-Director’s Signature .................................................................

Rec □ Not Rec □

Please submit this completed Enhancement Application with your Course Selection Form to the Senior School
Office no later than Monday, 12 August 2019.
AFTER THE COURSE SELECTION INTERVIEW –

(Web choice subject selections)

- Enter your subject choices on the EdVal Database – 8 subjects in preferential order using the login code emailed to you

On line selections open: Wednesday 31st July 2019
Close: Monday 12th August, 2019

- Print out the Web choice form, have it signed and attach it to your hardcopy Course Selection Form.

- Submit documents to the Senior School Office by Monday 12th August, 2019
USEFUL EXTERNAL RESOURCES

  - 2020 Senior School Subject and Administrative Handbooks
  - This PowerPoint presentation

- Northern Metropolitan VET Cluster VETis Handbook-package of materials


USEFUL INTERNAL RESOURCES

- Continue to explore career options through consulting the Transition and Pathways Coordinator - Mr Ross Pringle

- VCE questions will be answered to assist in decision making - Senior School Level Coordinators

- Speak with the VET & VCAL Coordinator Ms Terri Wood if interested in undertaking a VET subject or VCAL course of study
Useful reference from the VCAA

Where to Now? 2020
Guide to the VCE, VCAL, VET, Apprenticeships and Traineeships

YEAR 11 2020

VCE Information Night

You are invited to visit KLA subject displays and speak with teaching staff.