



Eltham
High School

Year 9 2020

Information Evening

**Deeds
Count.**



Our Aim:

- To ensuring learning is progressive from Year 8 into Year 9
- To ensure students have a authentic choice in their learning through an extensive elective program
- To consolidate and deepen the skills for inquiry and independent learning developed in Year 7 and 8 to promote success in future pathways



2020 – Learning Pathways

- Some elements of the Year 9 course are compulsory subjects for all students.
- Some areas of study within the Year 9 course are compulsory, with a choice of subjects within this area.
- Beyond these compulsory elements of the Year 9 course, students are free to choose electives across all learning areas.

English and Mathematics

Science

Arts & Technology

Health and Physical Education

Humanities

Languages

Cornerstone Studies

Involve

Cornerstone Studies

- All Year 9 students will be expected to take at least one of these semester length subjects
- All cornerstone subjects will have some common aspects:
 - Building students' skills for learning
 - Connection to the big ideas of their associated learning areas
 - Student driven through independent inquiry / extended project



Designing a Course

Key guidelines:

- Think about areas you definitely want in your course – build around this.
- Step outside of your comfort zone – explore!
- Be prepared to compromise – choose reserves carefully.



Year 9 grid – Periods per cycle:	Semester Unit:	Semester Unit:	Compulsory Course Elements:	
1 period subject	<i>Involve</i>	<i>Involve</i>	<p>Studied all year:</p> <ul style="list-style-type: none"> Mathematics, English, Involve, Language (if selected) <p>All choose at least one of each the following electives for a semester:</p> <ul style="list-style-type: none"> Cornerstone (4 periods) Technology elective (4 periods) Arts elective (4 or 5 periods) <p>All students complete one semester of the following core units. Electives from these areas can be added to the course in addition to this:</p> <ul style="list-style-type: none"> PE& Personal Development (4 periods) Science (5 periods) History (5 periods) Geography & Economics (5 periods) <p>Note: students are not able to determine which semester they will undertake specific electives and subjects in – this is determined by the timetable. The placement of subjects on this planning template is indicative only.</p>	
4 period subject	<i>PE & Personal Development</i>	<i>Big History (Cornerstone)</i>		
4 period subject	<i>Food for Life (Technology elective)</i>	<i>Indigenous History & Politics</i>		
4 or 2 + 2 period subject	<i>Book Talk</i>	<i>Business Management</i>		
	<i>Maths Investigations</i>			
5 period subject	<i>History</i>	<i>Science</i>		
5 period subject	<i>Indonesian</i>	<i>Indonesian</i>		
5 or 2 + 3 period subject	<i>Geography and Economics</i>	<i>Art</i>		
6 period subject	<i>Mathematics</i>	<i>Mathematics</i>		
6 period subject	<i>English</i>	<i>English</i>		
Reserve choices – Choose two per period length:	2 period electives: <i>Recreation Activities, Music Performance Workshop</i>	3 period electives: <i>Food and Culture, An Unequal World</i>	4 period electives: <i>Home and Place, Photography</i>	5 period electives: <i>Creative Writing, Earth and Stars</i>

Three Steps:

- Read and review the Handbook. Consider what you would like to do.
- Use the support available through your Involve class at school.
- Plan a draft course using the Subject Planning Sheet.
- Use Online Selection form to enter your course. Print, sign and submit to the Middle School Office.

Process from here:

- Online Selection form and instructions will be emailed to all students on Monday 6/8
- Selections close: Wednesday 19/8 at 9:00 am.
- Selections can be changed at anytime up until the closing date.
- Teachers will be visiting classes over the next week to assist you with the process. Lunchtime sessions will also be advertised.
- As long as your selection is in **on time** it will be considered equally (not first in first served!)



Questions?