



Strategic Plan

2017 - 2020

Our vision is to develop creative students who are active seekers, users and creators of their own knowledge, who have a strong sense of responsibility towards society and the environment and who act with integrity and show that 'Deeds Count'.

OUR SCHOOL VALUES

- The Pursuit of Excellence
- Individuality
- Creativity
- Social & Environmental Responsibility
- Respect for Diversity
- Integrity



Student Achievement



High Expectations



21st Century Learning

Strategic Plan

2017 - 2020

To foster a high functioning and positive learning community of continuous school improvement

Student Achievement

GOAL

To ensure every student achieves continuous improvement across all curriculum areas, reaching or exceeding the expected level of annual growth in their learning.

IMPROVEMENT PRIORITIES

Excellence in Teaching and Learning
Building Practice Excellence
Curriculum Planning and Assessment

TARGETS

Eltham High School currently achieves results for both Naplan and VCE that are above the State average. With its focus on continuous improvement the School has set targets for the next three years that will see further developments in student outcomes through the following:

- Improved teacher and team practice excellence and capacity through strengthening data literacy and the ability to evaluate data to better understand the student's point of learning; and to evaluate the impact of learning through analysis and assessment of student learning progress and growth and use this data to inform curriculum design, differentiation and planning for teacher
- Consistent implementation of evidence-based high impact teaching strategies based on the Eltham High School Instructional Model

KEY IMPROVEMENT STRATEGIES

- Consistency and accuracy of teacher judgements
- Differentiating teaching through engagement with data
- Moving the Instructional Model conversations to a practice level

21st Century Learning

GOAL

To enhance student engagement in their learning by providing a 21st Century learning environment.

IMPROVEMENT PRIORITIES

Intellectual engagement and self awareness
Empowering students and building school pride
Curriculum planning and assessment

TARGETS

Eltham High School is a one-to-one device school with state of the art facilities. Students are encouraged to have a voice and take responsibility for their learning. The School has set targets for the next three years that will see further developments in student outcomes through the following:

- Developing preconditions for learning - knowledge and skills, defining the 'invisible school bag'
- Defining the components of a 21st Century learning environment
- Improved student responsibility/learner agency within the classroom environment

KEY IMPROVEMENT STRATEGIES

- The provision of a guaranteed and viable curriculum, which is responsive to the needs of 21st Century learners
- Identifying and engaging with opportunities for student voice and leadership in their learning
- Building learner agency in developing students' capacity to actively engage with and reflect on their learning

High Expectations

GOAL

To work with parents and carers to highlight the importance of high expectations and challenging goals for students and how they can support these.

IMPROVEMENT PRIORITIES

Vision Values and Culture
Communication and Shared responsibility
Reporting

TARGETS

Eltham High School has high expectations for all members of our learning community. The School has set targets for the next three years that will see further developments in student outcomes through the following:

- Improved accountability and consistency with the reporting process
- Developing high expectations of students in the parent community
- Engaging parents in key priorities of the School

KEY IMPROVEMENT STRATEGIES

- Develop ways to engage parents/carers as co-contributors to their children's learning
- Further development and implementation of effective processes to provide continuous, specific and meaningful feedback to parents/carers on all areas of their children's learning