

Leadership at Eltham High School is embedded into the daily life of our community. It is a part of the school's vision, strategic plan, values and is demonstrated through student voice and action ... not just through position.

Eltham High School, and its community, are continually aiming to create opportunities for leadership to be exhibited in a variety of ways ... it is a part of the daily life of our community.



Student Leadership Roles and Descriptions

School Leader (2 positions – Year 12 only):

- Successful candidates will be from Year 12 and be expected to conduct themselves in an exemplary manner, showing maturity both in and out of school. They will display and model behaviours that exemplify Eltham High School's values through active involvement in a range of opportunities;
- Ensure cooperative and collaborative relationship/s with school leader, team leaders, house leaders, students and staff;
- Be willing to and complete reflection and review of your contribution to the student leadership program;
- Actively pursue opportunities for self-development, building leadership capacity and being an agent for building leadership capacity in others;
- Provide support, encouragement and mentoring to Team and House Leaders, as well as Year 7 to 10 Student Leadership Teams;
- Represent the school at community events and school functions and undertake public speaking roles in various situations e.g. assemblies, information nights, orientation days;
- Undertake duties, nominated by Senior School, in relation to Year 12 activities;
- Have a significant role in working with Senior School Coordinators for valedictory evening;
- Organise and lead a meeting each term of student leaders to build shared understanding of their roles and school values, as well as, building skills to increase leadership capacity.

House Leader:

- Successful candidates will be from each house in Year 11 and 12 and be expected to conduct themselves in an exemplary manner, showing maturity both in and out of school. They will display and model behaviours that exemplify Eltham High School's values through active involvement in a range of opportunities;
- Actively pursue opportunities for self-development, building leadership capacity and being an agent for building leadership capacity in others;
- Be willing to and complete reflection and review of your contribution to the student leadership program;
- Encourage students in their house to participate in house carnivals, run novelty events, ensure teams are complete and lead cheering;
- Attend the school athletics and swimming carnivals and assist the Sport Coordinator and Senior School as required;
- Organise and run lunchtime sporting and physical activities;
- Organise and run lunchtime social, co-curricular and cultural activities;
- Ensure cooperative and collaborative relationships with team leaders, house leaders, school leaders, students and staff;
- Be an active member of the student leadership team and support the work of the School Leaders and Team Leaders.

Team Leaders:

- Successful candidates will be from Year 11 and 12 and be expected to conduct themselves in an exemplary manner, showing maturity both in and out of school. They will display and model behaviours that exemplify Eltham High School's values through active involvement in a range of opportunities and team;
- Actively pursue opportunities for self-development, building leadership capacity and being an agent for building leadership capacity in others;
- Be willing to and complete reflection and review of your contribution to the student leadership program;
- Continue the ongoing projects of the team and look for relevant new opportunities;
- Promote, encourage and increase the participants in the team including and beyond the leadership team;
- Lead and manage regular meetings, events and opportunities of/for the team;
- Ensure cooperative and collaborative relationships with team leaders, house leaders, school leaders, students and staff;
- Be an active member of the student leadership team and support the work of the School Leaders and House Leaders;
- Note specific items in Team Descriptions written below.

Team Descriptions

1. **Enviro Team:** as per Team Leader roles above and ...
 - Manage upkeep and function of kitchen garden – self-wicking beds, herb garden;
 - Implement and promote recycling projects utilising a team of Enviro Stewards – paper, batteries;
 - Attend one working bee and encourage peers and students to attend;
 - Other – fundraising projects, community events, Enviro Week.
2. **Harmony Team:** as per Team Leader roles above and ...
 - Support the Intercultural Youth for Collaborative Change (IYCC) program;
 - Work with and support the PRISIM and other relevant groups;
 - Promote and create events for NAIDOC and Refugee week;
 - Promote programs to increase understanding of culture and diversity;
 - Work with school Respectful Relationships program;
 - Other – fundraising projects, community events.
3. **STEM Team:**
 - Create lunchtime programs to allow students to learn about STEM subjects and projects;
 - Promote programs to increase understanding of STEM subjects;
 - Support the work of Robobgals, Electronics Club, BrainSTEM, Kwong Lee Dow Scholar, Banyule/Nillumbik Tech School and other STEM initiatives;
 - Other – fundraising projects, community events.
4. **Communications (Comms) Team:**
 - Increase communication and publicity using;
 - i. Mercury, website, intranet, noticeboards;
 - ii. Newsletter articles, press releases;
 - Support programs of other teams through assistance with publicity, marketing, reports and communications.
5. **Peer Leaders Team:**
 - Assist with the Peer Leadership Programs such as Peer Mentors and Peer Helpers;
 - i. Peers Mentors on Year 7 Camp;
 - ii. Peer Helpers in Year 7 Involve;
 - iii. Year 7 Orientation, Open Day and Information sessions;
 - Mentor Year 8, Year 9 and Year 10 Student Leader Teams and assist them to create projects, events and opportunities;
 - Other – fundraising projects, community events.

6. The Arts Leaders:

- **Visual Arts:**

- i. Will work closely with the Arts KLA co-ordinators to take a leading role in the initiation of Arts Projects;
- ii. Encourage and promote inclusive student participation in the Arts through lunchtime activities, after school workshops and/or other events;
- iii. Have a curatorial role in the planning and presentation of VCE artworks at the 'Creative Minds' Exhibition supported by Nillumbik Council and held at the Eltham Community Gallery;
- iv. Assist in the curation, planning and presentation of student artworks at Eltham High School's annual Arts and Technology Exhibition;
- v. Visual Arts leaders will encourage student participation and co-ordinate a working party to assist with this event;
- vi. Promote the visual arts through attendance at significant events and speaking at these events where required;
- vii. Assist with the management, documentation and display of school Arts acquisitions with support from the Arts technician.

- **Contemporary Music:**

- i. Increase the profile of student-led music, in support of student voice;
- ii. Meet regularly with staff to plan and schedule lunchtime events throughout the school year. Examples might include: Open mics, student bands, visiting bands and comedy;
- iii. Provide opportunities that are welcoming and inclusive to all while also celebrating excellence, in line with our school values;
- iv. Identify and invite performers from the student body who want to participate, as well as promoting a central form of expression of interest (e.g. a sign-up sheet);
- v. To perform essential duties or recruit further students as necessary. Examples may include but not be limited to: Event MC; Publicist; Audio Technician; Designer; Booker;
- vi. Liaise with the Comms Team to identify students that can create video, photographic and written documentation of events;
- vii. To arrange the creation of publicity materials, ensuring that photographs, video and audio recordings are approved by staff and that any students featured have provided parental consent in the form of a media release.

Notes:

Name: _____ **Year Level in 2020: 11 / 12 House: A E R S Date:** _____

- Please ensure you have read and understand the description for each of these roles prior to submitting your application in the document titled “Yr 11 and Yr 12 Student Leadership Roles – 2021”. This is available from the Compass Newsfeed, in hard copy from Senior School Office and from Mr Torey (room 164) and is posted on the VCE study noticeboard;
- Prioritise your preferences by placing 1, 2 etc in the box adjacent to the role. You may select more than one role. If you select a “House and/or Team Leader”, please also rank your preferences.

I would like to apply for the following roles (indicate preferences with numbers):

- School Leader (Year 12 only)
- House Leader
- Team Leader
 - Harmony Team
 - Enviro Team
 - STEM Team
 - Peer Leader Team
 - Comms Team
 - The Arts Leaders - Visual Arts
 - The Arts Leaders – Contemporary Music

1. My first preference is _____.

What two or three qualities do you possess that will allow you to be successful in this role? Share an example of one of these qualities and explain how you have demonstrated this quality in the past.

2. My second (or other) preference is _____.

What two or three qualities do you possess that will allow you to be successful in this role? Share an example of one of these qualities and explain how you have demonstrated this quality in the past.

3. Choose a role _____ (one of your preferences) and explain how you could achieve the description/s for the role with two examples. Think about what you might do, how you would implement your idea and what might be the outcome or vision you have.
